

Tokyo International Progressive School

Grade 7 English Course Outline

2026-2027

Ms. Aki Takeuchi - Room 22



COURSE DESCRIPTION

In Grade 7 English, students will be developing their skills in identifying key details and ideas, understanding the craft and structure of various genres of texts, analyzing the integration of knowledge and ideas in writing, and building on their ability to read a range of complex texts. We will explore genres such as informative texts, narrative fiction, research reports, and poetry. We will also examine the multimedia formats of these texts to see how the structure of a text has an impact on its reception by the reader. This course will prepare students for higher levels of reading in other disciplines so that they are equipped to accurately express themselves and analyze information across all subject areas.

STUDENT EXPECTATIONS

For every lesson, students are required to bring their pencil case, water bottle, headphones/earphones, English work, charged laptop, folder, and any other materials needed for their accommodations. Once students enter the room, they are expected to sit quietly and wait for the teacher's instructions. Daily Work will be completed through worksheets and digital assignments posted on Google Classroom. There will be a textbook loaned to each student at the start of the year. If a student misplaces or damages this textbook beyond the typical wear and tear expected, families will be asked to pay to replace the material.

If the work is not submitted by the assigned due date, the student may be required to attend WIN to complete it. For every day a student is excused, tardy, or absent, they will have two school days to complete any work from the missed class(s). All assignments and paperwork that were due at the beginning of the missed class (e.g., homework, projects, reports, etc.) will be due on the day of return. Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignments, they must take responsibility and inform the teacher with an appropriate reason. If the reasons are legitimate, an extension can be offered, and a new due date will be set with the student. Failure to meet this new deadline will result in a zero for the assignment. If a student receives a D+ grade or below on a test, the student will receive the opportunity to have a retest for a portion of the missed marks.

PLAGIARISM POLICY

Plagiarism—e.g., claiming ownership of works written by an external source, another student, or AI—is not tolerated. All work must be completed within the assigned Google Document files to show authenticity. If there is any doubt that the work was written by the student, they may be asked to rewrite the assignment, with or without an extension at the teacher's discretion. Any other consequences will follow the school handbook, including, but not limited to, earning a zero on the entire assignment and a notice to the parents.

EARNING YOUR GRADE

Students' grades will be determined by their work in these categories:

<i>Category</i>	<i>Percentage</i>
<u>6P</u> Positive/pleasant/polite behaviors govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded to each student for each class.	10%
<u>Quiz</u> Quizzes are usually between 5 to 10 questions and should take about 5 to 10 minutes to complete. They are formative assessments that help to check student progress throughout the course.	20%
<u>Daily Work</u> Daily work are assignments that are completed within a class period and are directly tied to the objective of the lesson.	25%
<u>Project</u> Projects are longer assessments that carry over a series of classes and target the development of skills such as research, organization, group work, and presentation. Students may need to work on parts of the project outside class time.	25%
<u>Progress Test</u> Progress tests are summative assessments given at the end of a unit. It will cover a substantial amount of material learned in that unit and typically take about an entire period to complete.	20%

The grading scale for this course will follow the TIPS/UNHS grading scale:

<i>Letter Grade</i>	<i>Mark Range</i>
A+	98 - 100
A	93 - 97
B+	90 - 92
B	85 - 89
C+	82 - 84
C	77 - 81
D+	74 - 76
D	70 - 73
F	69 or below

IMPORTANT DATES (*exact dates will be announced to the students throughout the year*)

<i>Assessment</i>	<i>Date</i>
Fiction and Nonfiction Test	Week 5 (September)
“How-To” Essay Project	Week 7 (October)
Elements of Nonfiction Test	Week 12 (November)
Persuasive Speech Project	Week 14 (November)
Elements of Short Stories Test	Week 18 (January)
Short Story Project	Week 20 (January)
Elements of Poetry Test	Week 23 (February)
Poetry Analysis Project	Week 25 (February)
Research Paper Project	Week 30 (April)
Novel Study Test	Week 35 (May)
Media Comparison Project	Week 38 (June)

All due dates will be noted on Google Classroom and marked by students on their own agendas.