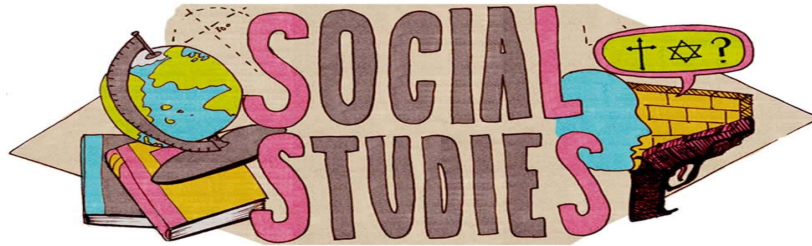


Tokyo International Progressive School
Grade 5, Social Studies Course Outline
2026-2027

Mrs. Zyvatkauskas, Room 33



DESCRIPTION OF THE COURSE

Grades 5 Social Studies Course introduces the basic tools and concepts of geography and history such as Earth's physical features, people's ways of life, cultures, civilizations, types of governments, and the world's natural resources. This course is structured under the following main ideas:

- Time, Continuity, and Change
- Connections and Conflicts
- Geography and Culture
- Society and Identity
- Government
- Production, Distribution and Consumption
- Science, Technology and Society

Students will develop their understanding of the world by learning about other people and their values in different times, places and circumstances. They will also develop their understanding of their environment and of how it has been shaped. Students will learn about human achievements and about how to make sense of changes in society, of conflicts and of environmental issues.

COURSE OUTCOMES

The experiences and outcomes in the Social Studies Course will enable students to:

- broaden understanding of the world by learning about human activities and achievements in the past and present
- develop understanding of one's own values, beliefs and cultures and those of others
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place
- develop an understanding of concepts that stimulate enterprise and influence business
- Understand and describe how trade affects the way people earn their living in regions of the world.

These outcomes will be achieved by studying the following topics:

- Water
- Transport
- Coasts
- Coastal Settlements
- Wind (if time permits)
- Ancient Rome and the Roman Invasion
- The Anglo-Saxons
- The Maya

STUDENT EXPECTATIONS

Students are required to bring their pencil case, water bottle, headphones or earphones, computer, social studies work and any materials for accommodations (e.g. noise-canceling earbuds). Students may not eat food during class without permission. Only unsweetened drinks with resealable lids are permitted in class.

Textbooks: Students will use Oxford International Primary History and Geography along with their workbook, plus printed material provided by the teacher. Students are responsible for organizing and keeping safe all the printed materials as they will be needed while reviewing for their quizzes and tests.

Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.

If assignments are not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment.

Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If the reasons are legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new designated due date, the student will earn a zero as their grade for that assignment.

If a student receives a D+ or lower on a test, quiz, or project, the student will receive the opportunity to have a re-make. In this case the teacher will provide them the opportunity to do so, and it will vary depending on the task.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite)	
Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
Daily Work	
Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%
Quizzes	
Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.	20%

Project Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.	25%
Progress Tests Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	98-100
A	93-97
B+	90-92
B	85-89
C+	82-84
C	77-81
D+	74-76
D	70-73
F	69 or below

IMPORTANT DATES

Students will be assessed with quizzes on a bi-weekly basis and progress tests or projects at least once a unit. Students may be required to work on longer project assignments involving researching, and data collection. Projects will take several lessons to complete and will be scheduled at least once per quarter. Students will be informed of all due dates in advance, and will be encouraged to track them.

Assessment	Date
Water unit test and/or project	September
Transport unit test and/or project	October

Coasts and Coastal Settlements unit test and project	November - December
Ancient Rome and the Roman Invasion unit test and/or project	January - February
Anglo Saxons unit test and/or project	March - April
The Maya test and/or project	May - June