

## Grade 10 World History

Tokyo International Progressive School  
Grade 10, World History Course Outline  
2026-2027  
Teacher: Mr.B  
Room 21

*"History is a vast early warning system."*

— Norman Cousins



### DESCRIPTION OF COURSE

This course is designed to expose students to a wide range of historical contexts leading to the current day. The course will focus on different areas around the world, ranging from conflicts, changes in thought, the movement of people and political movements.

#### First Semester:

- 1) Review of Early Civilizations
- 2) the Renaissance and Reformation
- 3) the Early Global Age
- 4) the Enlightenment
- 5) the Industrial Revolution
- 6) the Rise of Democracies

#### Second Semester:

- 7) Imperialism and the Modernization of Japan
- 8) New Global Patterns
- 9) the Rise of Totalitarianism
- 10) World War II and the Cold War
- 11) Emerging Nations
- 12) The World Today

### STUDENT EXPECTATIONS

Students are expected to bring the following materials to class each day:

- ❖ Charged laptop or tablet.
- ❖ Notebook
- ❖ Writing tools
- ❖ Any materials for accommodations (e.g. noise-canceling headphones etc).
- ❖ Work due.

### SUBJECT CLASS RULES

Students are expected to abide by the following guidelines:

- ❖ Textbooks should remain in the classroom, unless students get permission to take the book home. Textbooks should be returned in good condition or the family will be asked to replace the book.
- ❖ Students are allowed to drink closed drink bottles in the classroom. Water and sports drinks are preferred. Cans are not allowed in the classroom.
- ❖ Eating in the classroom is at the discretion of the teacher and permission must be asked prior to consumption.
- ❖ Students will be allowed to listen to music in class for certain activities with the teacher's permission. Songs must be school appropriate.
- ❖ When in use, laptops will remain on the desk facing the front of the class.

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### PLAGIARISM POLICY

Students who are found to be plagiarising will be dealt with in the following way:

\*If a student uses AI on an assignment, no further feedback will be provided by their teacher prior to submission. But

| Offense | Consequence                                                                                                                                                                              |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First   | Phone call to parents and the work redone and the grade reported. Preamble with parents the consequences for a second offense.                                                           |
| Second  | Phone call to parents and the work redone and assessed, with a grade of "0" recorded. Preamble with parents consequence for third offense.                                               |
| Third   | phone call to parents and the work redone and assessed, and a grade of "0" recorded. Saturday School assigned by the principal. Preamble with parents the consequence for fourth offense |
| Fourth  | Phone call to parents and the work redone and assessed, and a grade of "0" recorded<br>2 day home leave administered by the principal Preamble with parents expulsion on fifth offense   |
| Fifth   | Extended Home Leave                                                                                                                                                                      |

### EXTENSIONS:

Extensions will be granted at the judgement of the classroom teacher. Requesting an extension does not automatically guarantee it will be granted. Requests for an extension may require documentation or confirmation of illness. Extra curricular activities are not grounds for extensions. Extension requests must be made ONE full school day before the assignment is due.

If a student is unable to complete work by the expected due date, the grade will be a 0 on Quickschools until the work is completed. The student and the teacher will set a new due date together. If this work is not completed by the revised deadline, the 0 will be finalized in the grade book.

|    | Mark Range  | Grade Points |
|----|-------------|--------------|
| A+ | 98-100      | 4.0          |
| A  | 93-97       | 4.0          |
| B+ | 90-92       | 3.5          |
| B  | 85-89       | 3.0          |
| C+ | 82-84       | 2.5          |
| C  | 77-81       | 2.0          |
| D+ | 74-76       | 1.5          |
| D  | 70-73       | 1.0          |
| F  | 69 or below | 0.0          |

### EARNING YOUR GRADE

|                |                                                  |     |
|----------------|--------------------------------------------------|-----|
| Daily Work     | In class shortform work that takes 1-2 days.     | 30% |
| Quizzes        | 5 question recaps given at the start of classes. | 20% |
| Progress Tests | Long form tests that cover a unit's contents.    | 20% |
| Projects       | Expansive work across different formats.         | 20% |

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### IMPORTANT DATES

Please note that dates are tentative and may be changed accordingly.

Projects require a draft to be submitted for checks 3 school days before the final due date.

| Assessment Schedule                              |         |                                                |         |
|--------------------------------------------------|---------|------------------------------------------------|---------|
| Assessment                                       | Date    | Assessment                                     | Date    |
| Project 1: Early Civilizations                   | Week 3  | Project 4: Industrial Revolution               | Week 20 |
| Test 1: Renaissance and Reform                   | Week 5  | Test 5: Imperialism and Modernization of Japan | Week 23 |
| Project 2: Renaissance and Scientific Revolution | Week 7  | Test 6: New Global Patterns                    | Week 29 |
| Test 2: Early Global Age                         | Week 11 | Project 5: Propaganda                          | Week 30 |
| Test 3: The Enlightenment                        | Week 13 | Test 7 Rise of Totalitarianism                 | Week 33 |
| Project 3: Timeline                              | Week 14 | Test 8: World War 2 and the Cold War           | Week 36 |
| Test 4: Industrial Revolution                    | Week 16 | Project 6: Student Choice                      | Week 38 |
| Mid Term Exam                                    | Week 19 | Final Exam                                     | Week 39 |

| Parent Signature | Student Signature |
|------------------|-------------------|
|                  |                   |