

English 8th grade Course Outline

Tokyo International Progressive School
Room 24
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Course Description

In this course, students will develop their ability to understand different literature genres and analyze texts and essays. Students will also learn about story elements such as setting, characters, conflict, plot and mechanics. Students will further develop critical thinking skills in order to put each text in the right historical and cultural context. Emphasis will be placed on the development of paragraph and essay writing skills that should benefit students in their daily lives, with grammar being regarded as a tool to improve communication skills.

This course follows Percentile Hall Literature: Language & Literacy Grade 8.

Student Expectations

Students will be required to bring their pencil case, water bottle, computer notebook and folder. Students will not be allowed to eat or drink anything else but water or tea during class. Once students enter the classroom, they are expected to follow the instructions for the day and participate in class discussions.

Students will be given worksheets (on paper or Google Classrooms) and a textbook that they can get themselves out of the closet and should be put back at the same place at the end of class. If a textbook is not returned in a usable condition by the required date, the family will be asked to play for a replacement book.

If an assignment is not submitted on time by the due date, a 0 will be put on their grade sheet and the student will be required to attend WIN to complete the assignment. If a student requires more time to complete the assessment, it will be the student's responsibility to inform the teacher and give a valid reason for requiring extra time. If the teacher deems the reason legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new date a zero will be the grade for this assignment.

Earning Your Grade

Your grade will be determined by your work in the following categories:

6P's	10%
Students are expected to be positive, pleasant, polite, prepared, punctual and productive in class.	
Daily Work	25%
Any in-class assignment or activity completed in a day. This included participating in class discussions.	
Quizzes	20%
Short assessments between 5-10 questions.	
Progress Test	20%
Progress Tests are summative assessments given at the end of every unit and cover all the material learned in that unit.	
Projects	25%
There will be a formal writing project at the end of each unit. These will typically require multiple days to complete. Students are expected to use grade appropriate grammar and vocabulary. Projects may include additional elements such as research, organization, group work, and/or a presentation that could require additional time spent outside of class.	

The grading scale for this course will be:

A+	98-100
A	93-97
B+	90-92
B	85-89
C+	82-84
C	77-81
D+	74-76
D	70-73
F	69 or below

Important Dates

Please note that dates are tentative and may change according to student needs.

Students will be assessed with quizzes on a bi-weekly basis and progress test or projects on a monthly basis. Students may also be required to work on longer project assignments involving researching and/or presentations. Projects will take several lessons to complete and will be scheduled at least once per quarter.

Plagiarism Policy

Students who hand in school work that is not their own are guilty of plagiarism. This includes copy/pasting information or using generative AI to complete assignments. Though technology can be a useful tool in daily life, assignments are designed for students to practice and develop skills for which there are no substitute. Students who break this policy will redo the assignment during WIN, with additional consequences for repeat offenders.