

Tokyo International Progressive School

Grade 7 Social Studies

Course Outline 2025-2026

Ms. Marcelo, Room 34



“Those who do not remember the past are condemned to repeat it.”

- George Santayana

COURSE DESCRIPTION:

This year the 7th Grade Social Studies Class will use SAVVAS MyWorld Interactive World Geography. The course will use AERO Social Studies standards as a framework for the course http://www.projectaero.org/aero_standards/socialstudies/socialstudies.pdf During this course students will focus on Europe, Northern Eurasia, and Southwest Asia. Within each geographic area, the class will explore different areas of that region. Students will learn about the climate, physical, and political parts of the region. Then, go into economic resources, historical events, and current information about the population of the region. The course will have students research about the region's current social, cultural, and economic climate. Learning about different regions of the world helps students to gain a better understanding of the cultures of that region.

STUDENT EXPECTATIONS:

- Students are required to bring their pencil case, water bottle, laptop, and folder. Books are to be kept inside the classroom. Students may not eat food during class.
- Students may bring materials needed for accommodations (e.g. noise-cancelling earbuds, fidget) if applicable.
- Once students enter the classroom, they are expected to sit quietly and wait for

the instructions for the day.

- Students will be given worksheets and online resources to learn specific concepts.
- When in use, laptops will remain on the desk. Students must remain on the learning websites instructed by their teacher and not on other inappropriate websites.
- If a student is unable to complete work by the expected due date, the grade will be a 0 on Quickschools until the work is completed. The student and the teacher will set a new due date together. If the assignment is not completed by the new due date, the grade will remain a 0 in Quickschools and will not be able to be changed.
- Students are expected to follow 6Ps and teacher's instructions at all times. Any misbehavior will not be tolerated.

GRADE:

6P Positive/pleasant/polite behaviors articulated how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
Daily Work Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%
Quizzes Short assessments between 5-10 questions, taking 15-30 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.	20%
Project Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.	25%
Test Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.	20%

The grading scale for this course will be:

Letter Grade	Mark Range	Grade Points
A+	98-100	4.0
A	93-97	4.0
B+	90-92	3.5
B	85-89	3.0
C+	82-84	2.5
C	77-81	2.0
D+	74-76	1.5
D	70-73	1.0
F	69 or below	0.0

IMPORTANT DATES:

* Schedule is subject to change

Assessment	Date
Quarter 1 Project	October 22, 2025
Topic 5 Test	November 5, 2025
Topic 6 Test	December 9, 2025

Quarter 2 Project	January 8, 2026
Mid-Term Exam	January 17, 2026
Topic 7 Test	March 10, 2026
Quarter 3 Project	March 24, 2026
Topic 9 Test	May 7, 2026
Quarter 4 Project	May 17, 2026
Topic 10 Test	June 3, 2026
Final Exam	June 10, 2026

IMPORTANT:

Students will be assessed with quizzes after each lesson on a weekly basis and progress tests or projects on a monthly basis. Students may also be required to work on longer project assignments involving researching and writing skills. Projects will take several lessons to complete and will be scheduled at least once per quarter.