

Tokyo International Progressive School  
Grade 6 English  
Course Outline 2025-2026  
Ms. Marcelo, Room 34



“Keep reading. It’s one of the most marvelous adventures that anyone can have.”

- Lloyd Alexander

## COURSE DESCRIPTION:

In following the Grade 6 Common Core Standards for English Language Arts, students will learn how to become a better writer, reader, speaker, and listener of the English Language. Along with the goal of reaching the standards, another goal will be to enjoy the wonderful world of literature, and the feeling of expressing one’s ideas and thoughts through verbal and written communication.

The course consists of four components:

- 1) Reading
- 2) Writing
- 3) Listening
- 4) Speaking

## STUDENT EXPECTATIONS:

- Students are required to bring their pencil case, water bottle, laptop, and folder. Students may not eat food during class.
- Students may bring materials needed for accommodations (e.g. noise-cancelling earbuds, fidget) if applicable.
- Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.
- Students will be given worksheets and online resources to learn specific concepts.
- When in use, laptops will remain on the desk. Students must remain on the learning websites instructed by their teacher and not on other inappropriate websites.
- If a student is unable to complete work by the expected due date, the grade will be a 0 on Quickschools until the work is completed. The student and the teacher will set a new due date together. If the assignment is not completed by the new due date, the grade will remain a 0 in Quickschools and will not be able to be changed.
- Students are expected to follow 6Ps and teacher's instructions at all times. Any misbehavior will not be tolerated.

## GRADE:

6P Positive/pleasant/polite behaviors articulated how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
Daily Work Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%

<p>Quizzes</p> <p>Short assessments between 5-10 questions, taking 15-30 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.</p>	20%
<p>Project</p> <p>Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.</p>	25%
<p>Test</p> <p>Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.</p>	20%

The grading scale for this course will be:

Letter Grade	Mark Range	Grade Points
A+	98-100	4.0
A	93-97	4.0
B+	90-92	3.5
B	85-89	3.0
C+	82-84	2.5
C	77-81	2.0
D+	74-76	1.5
D	70-73	1.0
F	69 or below	0.0

### IMPORTANT:

Students will be assessed with quizzes after each lesson on a weekly basis and progress tests or projects on a monthly basis. Students may also be required to work on longer project assignments involving researching and writing skills. Projects will take several lessons to complete and will be scheduled at least once per quarter.