

Tokyo International Progressive School

Grade 5 English Language Arts Outline 2025-2026

Ms. Zyvatkauskas, Room 33



DESCRIPTION OF COURSE

Grade 5 English Language Arts topics include Listening, Speaking, Reading and Writing. This course introduces the main literary genres such as fiction and nonfiction, short stories, and more. We will follow the 5th grade Common Core Standards throughout the year and students will be assessed on their mastery of the standards.

During the year students will learn multiple reading strategies, and be able to apply them to various texts. Students will improve their ability to write and respond to writing prompts. The aim is that students will support their answers to writing prompts by using information gathered from texts and other resources. Students will be given opportunities to work on oral communication by expressing and sharing ideas. Additionally, we will work on improving student's vocabulary, spelling, and grammar skills.

STUDENT EXPECTATIONS

Students are required to bring their pencil case, water bottle, headphones or earphones, computer, English language arts work and any materials for accommodations (e.g. noise-canceling earbuds). Students may not eat food during class without permission. Only unsweetened drinks with resealable lids are permitted in class.

Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.

Students will be expected to use IXL to support their learning. Students may be given textbooks or novels. If a numbered lent textbook or novel is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

If assignments are not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment.

Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If the reasons are legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new designated due date, the student will earn a zero as their grade for that assignment.

If a student receives a D+ or lower on a test, quiz, or project, the student will receive the opportunity to have a re-make. In this case the teacher will provide them the opportunity to do so, and it will vary depending on the task.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

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|---|-----|
| 6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite) Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. | 10% |
| Daily Work Daily work is anything students complete in class and directly linked to the objective for the lesson. | 25% |

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| Quizzes Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course. | 20% |
| Project Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time. | 25% |
| Progress Tests Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit. | 20% |

The grading scale for this course will be:

| Letter grade | Mark range |
|--------------|-------------|
| A+ | 98-100 |
| A | 93-97 |
| B+ | 90-92 |
| B | 85-89 |
| C+ | 82-84 |
| C | 77-81 |
| D+ | 74-76 |
| D | 70-73 |
| F | 69 or below |

IMPORTANT DATES

Students will be assessed with quizzes on a bi-weekly basis and progress tests or projects on a monthly basis. Students may also be required to work on longer project assignments involving researching and writing skills. Projects will take several lessons to complete and will be scheduled at least once per quarter.