

Tokyo International Progressive School

Grade 4 Social Studies Course Outline

2025-2026

Ms. Aki Takeuchi - Room 22



COURSE DESCRIPTION

In Grade 4 Social Studies, students will study the world we live in through the lens of ancient civilizations and the environment in modern times. Students will be examining cause-and-effect relationships in history, analyzing maps, examining early belief systems, understanding the role of government institutions, identifying renewable and non-renewable resources, and discussing the benefits and consequences of technological advances.

Students will understand:

1. Patterns of change and continuity, relationships between people and events through time
2. Causes and effects of interaction among societies
3. Interactions and relationships between human societies and their physical environment
4. Cultural and intellectual developments and interactions among societies
5. Social systems and structures, and how these influence individuals
6. Why societies create and adopt systems of governance and how they address human needs, rights, responsibilities, and citizenship
7. Fundamental economic principles and ways in which economies are shaped by geographic and human factors
8. How societies have influenced and been influenced by scientific and technological developments

STUDENT EXPECTATIONS

For every lesson, students are required to bring their pencil case, gluesticks, water bottle, headphones/earphones, Social Studies notebook, charged laptop, folder, and any other materials needed for their accommodations. Once students enter the room, they are expected to sit quietly and wait for the teacher's instructions. Daily Work will be completed through worksheets and digital assignments posted on Google Classroom.

If the work is not submitted by the assigned due date, parents will be informed, and the student may be required to attend WIN to complete the incomplete assignment. For every day a student is excused, tardy, or absent, they will have two school days to complete any work from the missed class(s). All assignments and paperwork that were due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignments, they must take responsibility and inform the teacher with an appropriate reason. If the reasons are legitimate, an extension can be offered, and a new due date will be set with the student. Failure to meet this new deadline will result in a zero for the assignment. If a student receives a D+ grade or below on a test, the student will receive the opportunity to have a retest for a portion of the missed marks.

EARNING YOUR GRADE

Students' grades will be determined by their work in these categories:

<i>Category</i>	<i>Percentage</i>
<u>6P</u> Positive/pleasant/polite behaviors govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded to each student for each class.	10%
<u>Quiz</u> Quizzes are usually between 5 to 10 questions and should take about 5 to 10 minutes to complete. They are formative assessments that help to check student progress throughout the course.	20%
<u>Daily Work</u> Daily work are assignments that are completed within a class period and are directly tied to the objective of the lesson.	25%
<u>Project</u> Projects are longer assessments that carry over a series of classes and target the development of skills such as research, organization, group work, and presentation. Students may need to work on parts of the project outside class time.	25%
<u>Progress Test</u> Progress tests are summative assessments given at the end of a unit. It will cover a substantial amount of material learned in that unit and typically take about an entire period to complete.	20%

The grading scale for this course will follow the TIPS/UNHS grading scale:

<i>Letter Grade</i>	<i>Mark Range</i>
A+	98 - 100
A	93 - 97
B+	90 - 92
B	85 - 89
C+	82 - 84
C	77 - 81
D+	74 - 76
D	70 - 73
F	69 or below

IMPORTANT DATES (exact dates will be announced to the students throughout the year)

<i>Assessment</i>	<i>Date</i>
Map Skills Project	Week 5 (September)
Improving the Environment Test	Week 9 (October)
Village Settlers Test	Week 13 (November)
Life in India Test	Week 18 (December)
Life in My Country Project	Week 20 (January)
Ancient Egypt Test	Week 24 (February)
Ancient Greece Test	Week 28 (March)
Ancient Beliefs Project	Week 30 (April)
Leisure and Recreation Project	Week 34 (May)
Government Test	Week 38 (June)

All due dates will be noted on Google Classroom and marked by students on their own agendas.