

Tokyo International Progressive School

Grade 10, World History Course Outline

2025-2026

Mr. Ebert, Room 32



DESCRIPTION OF COURSE

History 10 is designed to allow students to better understand history by examining in great detail the modern era leading up to the 21st century. Students come away with a better understanding of how history unfolds and the critical impact made by individuals.

First Semester:

- 1) Review of Early Civilizations (Review Unit)
- 2) the Renaissance and Reformation (Chapter 1)
- 3) the Early Global Age (Chapters 2 and 3)
- 4) the Enlightenment (Chapters 5 and 6)
- 5) the Industrial Revolution (Chapters 7 and 9)
- 6) the Rise of Democracies (Chapter 11)

Second Semester:

- 7) Imperialism and the Modernization of Japan (Chapter 12)
- 8) New Global Patterns (Chapters 13 and 15)
- 9) the Rise of Totalitarianism (Chapter 16)
- 10) World War II and the Cold War (Chapters 17 and 18)
- 11) Emerging Nations (Chapters 19-21)
- 12) The World Today (Chapter 22)

The textbook for this course is *World History: The Modern Era*, selected because it is ideally suited for TIPS students to meet the challenges of upper level social studies classes.

Students will be taught the reading and notetaking skills they need to understand secondary sources. In addition, students will acquire the necessary skills for accessing information from primary sources and communicating their comprehension of the material. Furthermore, students will develop the ability to take a position and justify it using information in the text. They will also learn test taking skills. There will be several assessments (formative and summative) such as daily notes, weekly quizzes, projects and exams.

STUDENT EXPECTATIONS

Students are required to bring their charged computer, notebook and pencil case. Students may drink water freely. Other food and drinks require permission—ask before you open.

Once students enter the classroom, they are expected to follow the instructions for the day and to participate in class discussions. Textbooks will remain in class, but digital copies of readings will be accessible on Google Classroom.

If assignments are not submitted by the designated due date, the student will be required to attend WIN to finish the incomplete assignment. If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If granted, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new due date, the student will earn a zero as their grade for that assignment.

If a student receives a failing grade on a test, the student will receive the opportunity to have a re-test. The student will be asked to re-answer the questions they got wrong on their first attempt, along with a verbal explanation of their new answer. If the new answer is correct, half of the original point(s) the question was worth will be added on to the original score the student received on the test.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Daily Work Any in-class assignment or activity completed over the course of a day or two.	30%
Quizzes Quizzes will be held each week.	20%
Progress Tests Tests will be held following the chapters covered in the course.	20%
Project There are typically six projects in total.	30%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

IMPORTANT DATES (may change throughout the school year)

Assessment	Date
Project 1: Early Civilizations Paper (Review Unit)	Week 3 (September)
Renaissance and Reformation (Chapter 1) Test	Week 5 (September)
Project 2: Renaissance and Scientific Revolution Presentation	Week 7 (October)
Early Global Age (Chapters 2 and 3) Test	Week 11 (October)
Enlightenment (Chapters 5 and 6) Test	Week 13 (November)
Project 3: Timeline	Week 14 (November)

Industrial Revolution (Chapters 7 and 9) Test	Week 16 (December)
Midterm Exam	Week 19 (January)
Project 4: Industrial Revolution Essay	Week 20 (January)
Imperialism and the Modernization of Japan (Chapter 12) Test	Week 23 (February)
New Global Patterns (Chapter 13 and 15) Test	Week 29 (March)
Project 5: Propaganda Research Project	Week 30 (March)
Rise of Totalitarianism (Chapter 16) Test	Week 33 (April)
World War II and Cold War (Chapter 17 and 18) Test	Week 36 (May)
Project 6: Project of choice	Week 38 (June)
Final Exam	Week 39 (June)