

Grade 10, English

Tokyo International Progressive School
Grade 10, English Course Outline
2025-2026
Teacher: Mr.B
Room 21



*"A room without books
is like a body without a soul."*
Cicero

DESCRIPTION OF COURSE

The course textbook is HMH's "Into Literature, Grade 10."

The novels that will be read are Harper Lee's "To Kill A Mockingbird" and Tracy Chevalier's "Girl with a Pearl Earring." Along with the novels, students will identify, discover, and take apart short stories, informational texts, autobiographies, feature articles, newspapers, biographies, essays, speeches, poems, memoirs, sources, plays, myths, epics, and legends. In addition, students will learn 10th-grade level skills, and learn how to become an improved writer, reader, listener, and speaker of the English language.

STUDENT EXPECTATIONS

Students are expected to bring the following materials to class each day:

- ❖ Water bottle.
- ❖ Charged laptop or tablet.
- ❖ Headphones.
- ❖ Any materials for accommodations (e.g. noise-canceling earbuds).
- ❖ Work due.
- ❖ Book being currently read.

SUBJECT CLASS RULES

Students are expected to abide by the following:

- ❖ Books should remain in the classroom, unless students get permission to take the book home. Books should be returned in good condition or the family will be asked to replace the book.
- ❖ A paper copy of the textbook will be loaned to students during class.
- ❖ Students are allowed to drink closed drink bottles in the classroom. Water and sports drinks are preferred. Cans are not allowed in the classroom.
- ❖ Eating in the classroom is at the discretion of the teacher and permission must be asked prior to consumption.

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- ❖ Students will be allowed to listen to music in class for certain activities with the teacher's permission. Songs must be instrumentals and school appropriate.
- ❖ If a student is unable to complete work by the expected due date, the grade will be a 0 on Quickschools until the work is completed. The student and the teacher will set a new due date together.
- ❖ If a student will require a re-do on their test, please talk with the teacher.
- ❖ When in use, laptops will remain on the desk facing the front of the class.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Grade Category	Percentage of your grade
Daily Work	20%
Any in-class assignment or activity completed in a day. This includes participating in class discussions.	
Quiz	30%
Short assessments between 5-10 questions, held once a week at the end of the week. Quizzes are formative assessments used to check progress.	
Project	30%
Progress Tests are summative assessments given at the end of every unit and cover all the material learned in that unit.	
Test	20%
There will be a formal writing project at the end of each unit. These will typically require multiple days to complete. Students are expected to use grade appropriate grammar and vocabulary. Projects may include additional elements such as research, organization, group work, and/or a presentation that could require additional time spent outside of class.	

The grading scale for this course will be:

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	Mark Range	Grade Points
A+	98-100	4.0
A	93-97	4.0
B+	90-92	3.5
B	85-89	3.0
C+	82-84	2.5
C	77-81	2.0
D+	74-76	1.5
D	70-73	1.0
F	69 or below	0.0

IMPORTANT DATES

Please note that dates are tentative and may be changed accordingly.

Semester 1

Progression Test Topic	Scheduled
Unit 1: Short Stories, Plot, Conflict and Characterization	Semester 1 Late September
Unit 2: Setting, Point of View and Atmosphere	Semester 1 Late October
Unit 3: Poetry	Semester 1 Late November
Unit 4: Drama, Tragedies and Epics	Semester 1 Late December
Unit 5: Myths, Fairy Tales and Legends	Semester 1 Late January

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Semester 2

Progression Test Topic	Scheduled
Unit 1 Short Stories: Plot and Setting	Semester 2 Late February
Unit 2 Short Stories: Point of View and Theme	Semester 2 Late March
Unit 3 Drama	Semester 2 Late April
Unit 4 Essays and Autobiographies	Semester 2 Late May
Unit 5 Speeches and Other Informational Texts	Semester 2 Late June

Students will be assessed with quizzes bi-weekly and progress tests or projects on a monthly basis. Students may also be required to work on longer project assignments involving research and writing skills. Projects will take several lessons to complete and will be scheduled at least once per quarter.

PLAGIARISM POLICY

Students who are found guilty of plagiarism will be dealt with in the following way:

Offense	Consequence
First	Phone call to parents and the work redone and the grade reported. Preamble with parents the consequences for second offense.
Second	Phone call to parents and the work redone and assessed, with a grade of "0" recorded. Preamble with parents consequence for third offense.
Third	phone call to parents and the work redone and assessed, and a grade of "0" recorded. Saturday School assigned by the principal. Preamble with parents the consequence for fourth offense
Fourth	Phone call to parents and the work redone and assessed, and a grade of "0" recorded. 2 day home leave administered by the principal Preamble with parents expulsion on fifth offense
Fifth	Extended Home Leave