

Tokyo International Progressive School
Wolverine Journalism Course Outline
2023-2024
Ms. Takeuchi - Room 22



COURSE DESCRIPTION

In this Journalism course, students will be proactive, engaged, and dedicated members of a team to produce the school newspaper, *The Wolverine*. Students will be guided through the fundamental steps of journalism and running a school paper by the teacher, but much of the decision-making and publishing process will be run by the students themselves. This year, *The Wolverine* is scheduled to be published once every three weeks and aims to cover a comprehensive range of topics that reflect the student's interests. Many of the interviewing, writing, and editing skills acquired during this course will be useful to students in other areas of their studies.

STUDENT EXPECTATIONS

For every lesson, students are required to bring their water bottles, headphones/earphones, and charged laptops. When in use, laptops must be on the desk and visible to the teacher. As this class involves a production of a working newspaper as a collective team, deadlines will be strictly adhered to and there will be no allowances for late submissions. Students are expected to engage actively to the group decision-making process so that the end product is one that all members can be proud to have contributed to.

EARNING YOUR GRADE

Students' grades will be determined on the 6P every lesson, on a score out of 10. Although they are not graded on the quality of their final product (i.e. the features they write for the paper), they should be aware that not using class time effectively will reflect poorly in the 6P, particularly for the "productive" portion.

The 6P criteria are as follows:

<i>Positive/Pleasant/Polite</i>
<ol style="list-style-type: none"> 1. Do I speak positively about myself, my peers, my teachers, and my school? 2. Do I always respond positively to adult requests? 3. Do I look for opportunities to help others succeed? 4. Do I use good manners? 5. Am I considerate of the point of view of others? 6. Am I a courteous and attentive listener? 7. Do I treat the environment respectfully and gently? 8. Do I go out of my way to include others in the activity, especially those not part of my circle of friends?
<i>Prepared/Punctual/Productive</i>
<ol style="list-style-type: none"> 1. Do I bring all the required materials to class? 2. Am I on time for class and ready to begin work at the bell? 3. Do I participate fully in all the learning activities? 4. Am I on task without a teacher's supervision? 5. Do I work at a challenging level? 6. Do I find ways to assist my peers in their learning? 7. Am I supportive of the efforts of my peers in the classroom? 8. Do I take care of my own health so I am fully engaged in learning?

This will be converted into the TIPS/UNHS grading scale:

<i>Letter Grade</i>	<i>Mark Range</i>
A+	98 - 100
A	93 - 97
B+	90 - 92
B	85 - 89
C+	82 - 84
C	77 - 81
D+	74 - 76
D	70 - 73
F	69 or below

IMPORTANT DATES (*subject to change throughout the school year*)

<i>Publication</i>	<i>Date</i>
Issue 01	September 13, 2023
Issue 02	October 4, 2023
Issue 03	October 25, 2023
Issue 04	November 15, 2023
Issue 05	December 6, 2023
Issue 06	January 17, 2024
Issue 07	February 7, 2024
Issue 08	March 6, 2024
Issue 09	April 3, 2024
Issue 10	April 24, 2024
Issue 11	May 15, 2024
Issue 12	June 5, 2024

This year, *The Wolverine* will aim to publish 12 issues throughout the school year; approximately six per semester. Students across both sections (Monday and Wednesday) will work together on one cohesive end product.