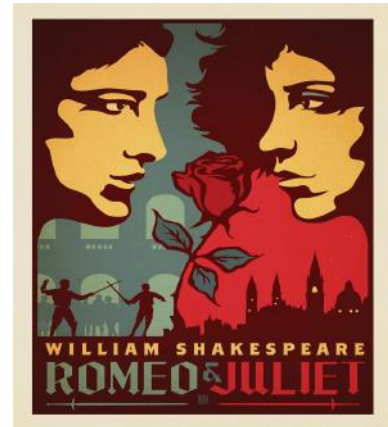


Tokyo International Progressive School
Grade 9 English Language Arts Course Outline
2023-2024
Room 34
Teacher: Mr. Luigi Mondino
Email: lmondino@tokyoips.com



Description of Course

In this course, students will focus on three key aspects of English language arts: literature, grammar and composition. Students will develop an understanding of different types of literature, such as novels, short stories, poetry, folk tales, essays, drama, and nonfiction. The content is an arrangement of American literature from authors that represent a wide range of multicultural and historical backgrounds. Students will also learn to contextualize stories by researching their historical, social, economic and geographical backgrounds. In regards to grammar and composition, students will aim to improve their fundamentals of grammar. In particular, students will work with parts of speech, characteristics of sentences and paragraph development. Students will also aim to improve their research and communication skills.

Student expectations

Students will be required to bring their pencil case, water bottle, computer and folder. Students will not be allowed to eat food or drink anything different from water during class. Once students enter the classroom, they are expected to follow the instructions for the day and to participate in class discussions.

Students will be given either worksheets on paper or on google classroom, and a textbook. If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

If assignments are not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment. If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If the reasons are legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the

assignment by the new designated due date, the student will earn a zero as their grade for that assignment.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Daily Work Any in-class assignment or activity completed that day.	20%
Quizzes Quizzes will be held each week.	30%
Progress Tests Tests will be held following the chapters covered in the course.	20%
Projects	30%

The grading scale for this course will be:

Letter grade	Mark range
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A+	98-100
A	93-97
B+	90-92
B	85-89
C+	82-84
C	77-81
D+	74-76
D	70-73
F	69 or below

1) **Quizzes** – 20% of the student's grade.

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

2) **Daily work** – 30% of the student's grade.

Daily work is anything students complete in class and directly linked to the objective for the Lesson.

3) **Progress Tests** – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

4) Projects – 30% of the student's grade.

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

Important dates

Students will be assessed with quizzes on a weekly basis and progress tests on a monthly basis. Students will also be required to work on longer project assignments involving researching and writing skills. Projects will take several lessons to complete and will be scheduled once per quarter.

Plagiarism Policy

Students who hand in school work that is not their own are guilty of plagiarism. Students who plagiarize will be dealt these consequences:

First offense:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offense

Second offense:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offense

Third offense

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offense

Fourth offense

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- 2 day Out of School Suspension by school administration - preamble with parents expulsion on fifth offense

Fifth offense

- expulsion