Tokyo International Progressive School
Grade 7 English Course Outline
2023-2024
Ms. Takeuchi - Room 22

COURSE DESCRIPTION
In Grade 7 English, students will be developing their skills in identifying key details and ideas, understanding the craft and structure of various genres of texts, analyzing the integration of knowledge and ideas in writing, and building on their ability to read a range of complex texts. We will explore genres such as informative texts, narrative fiction, research reports, and poetry. We will also examine multimedia formats of these texts to see how the structure of a text has impact on its reception by the reader. This course will prepare students for higher levels of reading in other disciplines so that they are equipped to accurately express themselves and analyze information across all subjects areas.

STUDENT EXPECTATIONS
For every lesson, students are required to bring their pencil case, water bottle, headphones/earphones, English work, charged laptop, folder, and any other materials needed for their accommodations. Once students enter the room, they are expected to sit quietly and wait for the teacher's instructions. Daily Work will be completed through worksheets and digital assignments posted on Google Classroom. There will be a textbook loaned to each student at the start of the year. If a student misplaces or damages this textbook beyond the typical wear and tear expected, families will be asked to pay to replace the material.

If the work is not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment. For every day a student is excused, tardy, or absent, they will have two school days to complete any work from the missed class(es). All assignments and paperwork that was due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignments, they must take responsibility and inform the teacher with an appropriate reason. If the reasons are legitimate, an extension can be offered and a new due date will be set with the student. Failure to meet this new deadline will result in a zero for the assignment.

EARNING YOUR GRADE

Student's grades will be determined by their work in these categories:

Category	Percentage
6P Positive/pleasant/polite behaviors govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded to each student for each class.	10%
Quiz Quizzes are usually between 5 to 10 questions and should take about 5 to 10 minutes to complete. They are formative assessments that help to check student progress throughout the course.	20%
Daily Work Daily work are are assignments that are completed within a class period and are directly tied to the objective of the lesson.	25%
Project Projects are longer assessments that carry over a series of classes and target the development of skills such as research, organization, group work, and presentation. Students may need to work on parts of the project outside class time.	25%
Progress Test Progress tests are summative assessments given at the end of a unit. It will cover a substantial amount of material learned in that unit and typically take about an entire period to complete.	20%

The grading scale for this course will be following the TIPS/UNHS grading scale:

Letter Grade	Mark Range
A+	98 - 100
A	93 - 97
B+	90 - 92
B	85 - 89
C+	82 - 84
C	77 - 81
D+	74 - 76
D	70 - 73
F	69 or below

IMPORTANT DATES *(subject to change throughout the school year)*

Assessment	Date
Genre comparison Test	Week 5 (September)
Informative/explanatory texts Test	Week 10 (October)
Informative/explanatory texts Project	Week 15 (November)
Narrative text Test	Week 20 (January)
Narrative writing Project	Week 25 (February)
Research report Project	Week 30 (April)
Poetry Test	Week 35 (May)
Multimedia comparison Project	Week 40 (June)