

# Tokyo International Progressive School

## Grade 6 Social Studies Course Outline 2023-2024

Ms. Zyvatkauskas, Room 33



### DESCRIPTION OF COURSE

In this course, students will use the AERO Standards to explore various themes. The themes we will touch on should include:

- **Time, Continuity, and Change:** Patterns of historical change, connect current to past events
- **Connections and Conflict:** forces the result in world interaction
- **Geography:** Interpret geographic information, social effects of environmental change, characteristics of different populations
- **Culture:** Connection between people and environment, behavioral norms and taboos, traditions and how they have been maintained, major world religions
- **Society and Identity:** Development of personal identity and behavior, sociological circumstances and their impact on individual's perceptions, foundations of one's own and others' viewpoints
- **Government:** power of government, major global issues, functions and responsibilities of government leaders and public servants, role of judicial systems in local, national, and international contexts
- **Production, Distribution, and Consumption:** Economic reasons for voluntary migration, conventional and alternative uses of resources

- **Science, Technology, and Society:** Effects and uses of technology, concept of “pace of change”

We will look at the majority of these themes through the Americas, however some of them we will touch on world wide. This class will offer students a variety of ways to learn and express their understanding including, readings, note taking, quizzes, tests, projects, and presentations.

## **STUDENT EXPECTATIONS**

Students are required to bring their pencil case, water bottle, headphones or earphones, computer, social studies work and any materials for accommodations (e.g. noise-canceling earbuds). Students may not eat food during class.

Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.

Students may be given textbooks. If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

If assignments are not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment.

For every day a student is excused, tardy or absent, they will have two school days to complete any work from the missed class(s). All assignments and paperwork that was due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If the reasons are legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new designated due date, the student will earn a zero as their grade for that assignment.

If a student receives a D+ or lower on a test, quiz, or project, the student will receive the opportunity to have a re-make. In this case the teacher will provide them the opportunity to do so, and it will vary depending on the task.

## EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

<b>6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite)</b>  Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
<b>Daily Work</b>  Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%
<b>Quizzes</b>  Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.	20%
<b>Project</b>  Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.	25%
<b>Progress Tests</b>  Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	98-100
A	93-97
B+	90-92

B	85-89
C+	82-84
C	77-81
D+	74-76
D	70-73
F	69 or below

## IMPORTANT DATES

*Students will be assessed with quizzes on a bi-weekly basis and progress tests or projects on a monthly basis. Students may also be required to work on longer project assignments involving researching and/or presentations. Projects will take several lessons to complete and will be scheduled at least once per quarter.*