

**Tokyo International Progressive School**  
**Grade 5, Social Studies Course Outline**  
**2023-2024**

**Nabi Nazari, Room 23**



### **DESCRIPTION OF THE COURSE**

Grades 5 Social Studies Course introduces the basic tools and concepts of geography and history such as Earth's physical features, people's ways of life, cultures, civilizations, types of governments, and the world's natural resources. This course is structured under the following main organisers:

- Time, Continuity, and Change
- Connections and Conflicts
- Geography and Culture
- Society and Identity
- Government
- Production, Distribution and Consumption
- Science, Technology and Society

Students will develop their understanding of the world by learning about other people and their values in different times, places and circumstances. They will also develop their understanding of their environment and of how it has been shaped. Students will learn about human achievements and about how to make sense of changes in society, of conflicts and of environmental issues.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of Social Studies materials and worksheets. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

### **COURSE OUTCOMES**

The experiences and outcomes in the Social Studies Course will enable students to:

- o broaden understanding of the world by learning about human activities and achievements in the past and present
- o develop understanding of one's own values, beliefs and cultures and those of others
- o explore and evaluate different types of sources and evidence
- o learn how to locate, explore and link periods, people and events in time and place
- o develop an understanding of concepts that stimulate enterprise and influence business

- o Understand and describe how trade affects the way people earn their living in regions of the world.

## STUDENT EXPECTATIONS

Materials needed for class: Textbook, Laptop, accordion folder, Pencils, color pencils, Eraser, Pencil Sharpener.

Textbooks: Students will use Oxford International Primary History and Geography along with their workbook plus printed material provided by the teacher. The daily instructions on the board as well as on google classroom will guide the students which resource they are going to use for that specific period. Therefore, the students should look at the board as they enter the classroom or check their google classroom before they enter the class.

Students are responsible for all the printed materials to keep them organized and safe as they will need those while reviewing for their quizzes and tests. The teacher will supervise regularly all students' worksheets to make sure they do have all the copies.

Late Assignments: Any assignments/projects that are late, without having made arrangements with the teacher at least one week prior, will have 2% of their total mark for that assignment deducted for each day it is late.

Late Test/Quizzes: If a student informs the school that he/she will be absent on a quiz/test day, the student will have to take the test the next day.

Food and Drink Policy: no food or drink other than water is allowed in the classroom. Students can bring drinks in their own water bottle.

## EARNING YOUR GRADE

Students' grades will be determined based on your work in these categories:

Grade Category	Percentage of your grade
6P	10%
Quiz	20%
Daily Work	25%
Project	25%
Test	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	98-100
A	93-97
B+	90-92
B	85-89

C+	82-84
C	77-81
D+	74-76
D	70-73
F	69 or below

**1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive** - 10% of the student's grade. Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

**Positive/Pleasant/Polite**

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

**Prepared/Punctual/Productive**

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

**2) Quizzes** – 20% of the student's grade.

Short assessments between 5-10 questions, taking 10-15 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

**3) Daily work** – 25% of the student's grade.

Daily work is graded based on students performance on the worksheets completed in class and directly linked to the objective for the lesson.

**4) Projects** – 25% of the student's grade.

Projects are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

**5) Progress Tests** – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

## Grade 5 Social Studies

### IMPORTANT DATES

Assessment	Date
Semester I	
Progress Test 1 – Roman Invasion	September 15, Friday
Project 1 – The Anglo-Saxons	October 18, Wednesday
Progress Test 2 – The Anglo-Saxons	October 24, Tuesday
Project 2 – The Maya	November 21, Tuesday
Progress Test 3 – The Maya	November 24, Friday
Project 3 – A History of Transport	December 14, Thursday
Progress Test 4 – Transport	January 19, Friday
Semester II	
Project 1 – Water and Climate	March 1, Friday
Progress Test 1 – Water and Climate	March 6, Wednesday
Progress Test 2 – Coasts and the Oceans	April 4, Thursday
Project 2 – Coastal Settlements	May 2, Thursday
Progress Test 3 – Coastal Settlements	May 10, Friday
Project 3 – Wind	June 4, Tuesday
Progress Test 4 – Wind	June 10, Monday