

**Tokyo International Progressive School**  
**Grade 4 Social Studies Course Outline**  
**2023-2024**  
**Ms. Takeuchi - Room 22**



**COURSE DESCRIPTION**

In Grade 4 Social Studies, students will study the world we live in through the lens of ancient civilizations and the environment in modern times. Students will be examining cause-and-effect relationships in history, analyzing maps, comparing the tenets of major world religions, understanding the role of political institutions, identifying renewable and non-renewable resources, and discussing the benefits and consequences of technological advances.

Students will understand:

1. Patterns of change and continuity, relationships between people and events through time
2. Causes and effects of interaction among societies
3. Interactions and relationships between human societies and their physical environment
4. Cultural and intellectual developments and interactions among societies
5. Social systems and structures and how these influence individuals
6. Why societies create and adopt systems of governance and how they address human needs, rights, responsibilities, and citizenship
7. Fundamental economic principles and ways in which economies are shaped by geographic and human factors
8. How societies have influenced and been influenced by scientific and technological developments

**STUDENT EXPECTATIONS**

For every lesson, students are required to bring their pencil case, colored pencils, water bottle, headphones/earphones, social studies work, charged laptop, folder, and any other materials needed for their accommodations. Once students enter the room, they are expected to sit quietly and wait for the teacher's instructions. Daily Work will be completed through worksheets and digital assignments posted on Google Classroom.

If the work is not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment. For every day a student is excused, tardy, or absent, they will have two school days to complete any work from the missed class(s). All assignments and paperwork that was due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. Students have a responsibility to ask the teacher for any missed work from their absences.

If a student requires more time to complete their assignments, they must take responsibility and inform the teacher with an appropriate reason. If the reasons are legitimate, an extension can be offered and a new due date will be set with the student. Failure to meet this new deadline will result in a zero for the assignment. If a student receives a failing grade on a test, the student will receive the opportunity to have a re-test for a portion of the missed marks.

## EARNING YOUR GRADE

Student's grades will be determined by their work in these categories:

<i>Category</i>	<i>Percentage</i>
<u>6P</u> Positive/pleasant/polite behaviors govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded to each student for each class.	10%
<u>Quiz</u> Quizzes are usually between 5 to 10 questions and should take about 5 to 10 minutes to complete. They are formative assessments that help to check student progress throughout the course.	20%
<u>Daily Work</u> Daily work are assignments that are completed within a class period and are directly tied to the objective of the lesson.	25%
<u>Project</u> Projects are longer assessments that carry over a series of classes and target the development of skills such as research, organization, group work, and presentation. Students may need to work on parts of the project outside class time.	25%
<u>Progress Test</u> Progress tests are summative assessments given at the end of a unit. It will cover a substantial amount of material learned in that unit and typically take about an entire period to complete.	20%

The grading scale for this course will be following the TIPS/UNHS grading scale:

<i>Letter Grade</i>	<i>Mark Range</i>
A+	98 - 100
A	93 - 97
B+	90 - 92
B	85 - 89
C+	82 - 84
C	77 - 81
D+	74 - 76
D	70 - 73
F	69 or below

**IMPORTANT DATES** (*subject to change throughout the school year*)

<i>Assessment</i>	<i>Date</i>
Geography Project	Week 5 (September)
Connections and conflict Test	Week 10 (October)
Time, continuity, and change Project	Week 15 (November)
Culture Test	Week 20 (January)
Society and identity Project	Week 25 (February)
Production, distribution, and consumption Test	Week 30 (April)
Science, technology, and society Project	Week 35 (May)
Government Test	Week 40 (June)