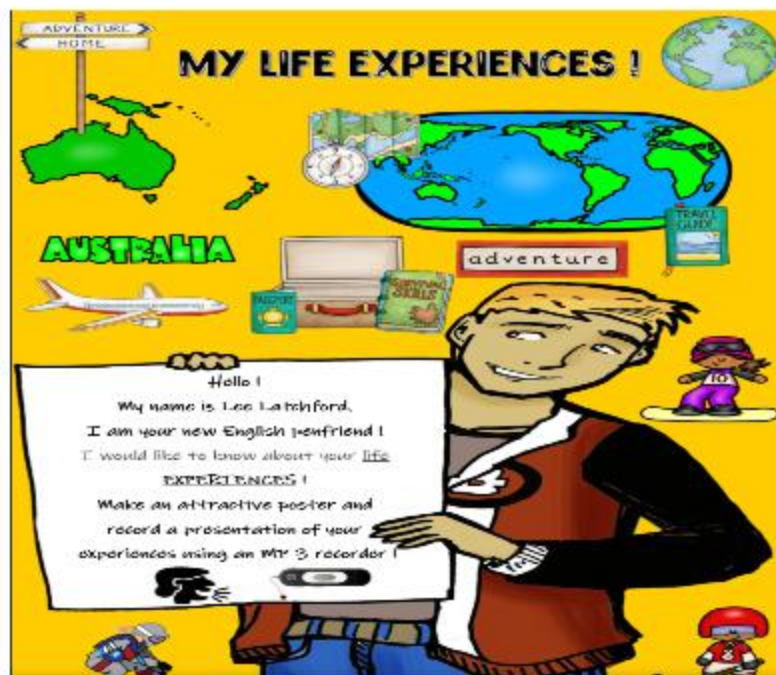


**Tokyo International Progressive School**  
**Life Experience And Practice (LEAP) Course Outline**  
2022-2023  
Dr.Soulef Batnini, Room 22



### **DESCRIPTION OF COURSE**

The Life Experience And Practice course is an active and creative program that introduces students to learn and develop survival skills and experience them in controlled real life contexts. Students will learn to master skills for independent living, personal care and safety, and technical skills applicable for employment that would promote age-appropriate self-advocacy skills, independence, and develop a framework for responsible decision making. These survival skills are crucial in order to prepare students for life.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of customized school materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

LEAP Course has 10 central themes divided into units that forms a holistic approach in learning:

- Self-Management
- Belonging and Integrating
- Communication Skills
- Physical Health and Personal Safety: swimming
- Friendship
- Relationships in our Lifetime
- Emotional Health
- Influences and Decisions

- Career Education

## STUDENT EXPECTATIONS

- Engage in activities which encourage enterprising attitudes
- Come to class prepared with materials
- Upon entering the class students should sit and listen for instructions so they know what will be covered in the lesson.
- If students submit late work after being provided with extra time, they will not earn the full grade on their work.
- If a student fails a quiz, they will have an opportunity to redo the quiz or test. An average grade of both quizzes will be given to the student.
- No food or drinks are allowed in the classroom. Water bottles will be stored in the lockers. Students will be permitted to leave class and drink at their lockers

## EARNING YOUR GRADE

Students grade will be determined by their work in these categories:

Grade Category	Percentage of your grade
6P	30%
Quiz	20%
Daily Work	30%
Project	20%

E	Excused absence - grade will not be counted.
EP	Exception Progress
MP	Marginal Progress
AP	Average Progress
GP	Grade Pending

**1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive** - Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

### Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?

- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

**Prepared/Punctual/Productive**

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher’s supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

**2) Quizzes**

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students’ progress throughout the course.

**3) Daily work**

Daily work is anything students complete in class and directly linked to the objective for the lesson.

**4) Projects**

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

**IMPORTANT DATES *(may change throughout the school year)***

<b>Assessment</b>	<b>Date</b>
Quarter 1 final project	October 4, 2022
Quarter 2 final project	January 14, 2023
Quarter 3 final project	March 31, 2023
Quarter 4 final project	June 1, 2023