Tokyo International Progressive School Grade 9, Geography Course Outline 2022-2023

Mr. Jessen-Petersen, Room 24



"History is all explained by geography." - Malcolm Bradbury

DESCRIPTION OF COURSE

Grade 9 Geography Topics Include:

"The World" How geographers look at the world, the physical world, climates of the earth, and the human world

"The United States and Candada" Physical geography, human geography, and people and their environment

"Latin America" Physical geography, human geography, and people and their environment

"Europe" Physical geography, human geography, and people and their environment

"North Africa, Southwest Asia, and Central Asia" Physical geography, human geography, and people and their environment

"Africa South of the Sahara" Physical geography, human geography, and people and their environment

"South Asia" Physical geography, human geography, and people and their environment

"East Asia" Physical geography, human geography, and people and their environment

"Southeast Asia and the Pacific World" Physical geography, human geography, and people and their environment

Along with learning different content and concepts, students will improve their ability to read and understand different types of infographics, charts, graphs, tables, images, slide shows, maps, primary sources, and timelines.

Students will also be able to value the meaning and relationships between location, place, regions, movement, and human-environment interactions. Students will be able to articulate the essential elements of geography, which include the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.

With nine units being covered, there will be three tests per quarter and one project. There will be quizzes at the end of each chapter, along with daily work assignments to consolidate understanding.

Textbooks Used:

Geography: The Human and Physical World

Textbooks will be uploaded digitally for students to have online access.

STUDENT EXPECTATIONS

- Students are expected to bring the following materials to class each day:
 - Accordion binder with agenda inside
 - Pencil Case (w/ pencil, pen, eraser)
 - Any related handouts from teacher
 - Water bottle
 - Charged laptop or tablet
 - Headphones
 - Any materials for accommodations (e.g. noise-canceling earbuds)
 - Work due
 - Digital copies of the textbook are provided for each student with online access
- Students are allowed to drink closed drink bottles in the classroom. Water and sports drinks are preferred. Cans are not allowed in the classroom. Food is also not allowed in the classroom.
- If a student is unable to complete work by the expected due date, the grade will remain a 0 on Quickschools until the work is completed. The student will have the entire Quarter to finish the work if still unfinished. At the end of the Quarter, the grade will remain and be registered as a 0.

- If a student will require a re-do on their test, please talk with the teacher.
- Each class is broken down into the following time groups:
 - Warm-up = 5 minutes
 - 1st-half of class = 17.5 minutes
 - Optional break = 3 minutes
 - 2nd-half of class = 17.5 minutes
 - Cool-down = 5 minutes
- When in use, laptops will remain on the desk

Earning Your Grade

Grade Category	Percentage of your grade
Quiz	20%
Daily Work	30%
Project	30%
Test	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
Α	92-96
B+	88-91
В	83-87
C+	79-82

С	74-78
D+	70-73
D	65-69
F	64 or below

IMPORTANT DATES

* Schedule is subject to change

Assessment	Date
U1 Test	Thursday, September 8th
U2 Test 1	Thursday, September 29th
U2 Test 2	Thursday, October 13th
Project 1	Monday, October 24th
U3 Test	Thursday, November 17th
U4 Test 1	Thursday, December 1st
U4 Test 2	Thursday, December 15th
Project 2	Friday, January 19th
U5 Test	Thursday, February 16th
U6 Test	Thursday, March 2nd
U7 Test	Thursday, March 30th
Project 3	Monday, April 3rd
U8 Test 1	Thursday, April 27th

U8 Test 2	Thursday, May 11th
U9 Test	Thursday, May 25th
U10 Project	Thursday, June 8th