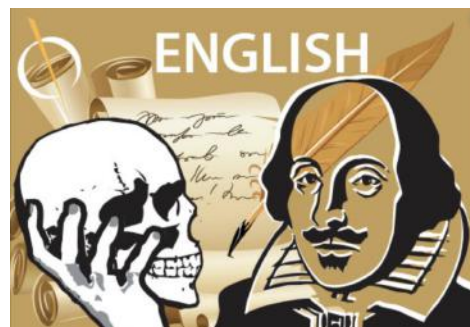


Tokyo International Progressive School
Grade 6/7 English Language Arts Course Outline
2022-2023
Room 22
Teacher: Ms. Soulef Batnini
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DESCRIPTION OF THE COURSE

Grade 7 English Language Arts topics include Listening, Speaking, Reading and Writing. This course introduces the main literary genres such as Fiction and Nonfiction, Short Stories, Types of Nonfiction and Themes in the Oral Tradition.

Students will learn the main features of each genre and how to recognize them whether they will be reading a short story or an essay. Students will learn how to use and apply their knowledge and what they have learnt in this class to real life contexts. To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of English materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

ENGLISH LANGUAGE ARTS EXPERIENCES AND OUTCOMES

There are **two general experiences and outcomes** in the English Language Arts Course. Students will ***read, write, listen, and speak*** in order to:

- Develop and extend literacy skills through critical thinking and literary analysis
 - communicate, collaborate and build relationships
 - reflect on and explain my literacy and thinking skills, using feedback to help students improve and sensitively provide useful feedback for others
 - engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
 - develop an understanding of what is special, vibrant and valuable about one's own and other cultures and their languages
 - explore the richness and diversity of languages, how it can affect the individual, and the wide range of ways in which the individual and others can be creative
 - extend and enrich vocabulary through listening, speaking, reading and reading.

- Develop English language skills:
 - engage with a wide range of texts
 - enjoy exploring and discussing word patterns and text structures.
 -

MISSED WORK DUE TO TARDINESS OR ABSENCES

For every day a student is excused, tardy or absent, they will have two (2) school days to complete any work from the missed class(s).

All assignments and paperwork that was due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. For example, if a project was due on a Monday, and the student was absent, that project is due upon the day of return.

Students have a responsibility to ask the teacher for any missed work from their absences. If a student has any extenuating circumstances or needs additional time, that student may speak with the teacher about an extension at the teacher's discretion. Any work not completed by the time agreed upon will be considered late or missing and fall under those circumstances in the course outline.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Grade Category	Percentage of your grade
6P	10%
Quiz	20%
Daily Work	25%
Project	25%
Test	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive - 10% of the student's grade.

Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other.

Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers

and my school?

- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

Prepared/Punctual/Productive

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

2) Quizzes – 20% of the student's grade.

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

3) Daily work – 25% of the student's grade.

Daily work is anything students complete in class and directly linked to the objective for the lesson.

4) Projects – 25% of the student's grade.

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

5) Progress Tests – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

PLAGIARISM POLICY

Students who hand in school work that is not their own are guilty of *plagiarism*. Students who plagiarize will be dealt these consequences:

First offence:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

- expulsion

IMPORTANT DATES (*may be subject to change throughout the school year*)

Assessment	Date
Unit One: Fiction and Nonfiction	September 17th
Unit One: Fiction and Nonfiction	October 18th
Unit Two: Short stories	December 3rd
Unit Two: Short stories	January 21st
Unit Three: Types of Nonfiction	February 25th
Unit Three: Types of Nonfiction	March 31st
Unit Four: Themes of Oral Tradition	May 13th
Unit Four: Themes of Oral Tradition	June 3rd