

Tokyo International Progressive School
Grades 4-5 Social Studies
Course Outline
2022-2023
Room 22
Teacher: Dr.Soulef Batnini
Email: sbatnini@tokyoips.com



DESCRIPTION OF THE COURSE

Grades 4-5 Social Studies Course introduces the basic tools and concepts of geography such as Earth's physical features, people's ways of life, cultures, types of governments, and the world's natural resources. This course is structured under the following main organisers:

- Time, Continuity, and Change
- Connections and Conflicts
- Geography and Culture
- Society and Identity
- Government
- Production, Distribution and Consumption
- Science, Technology and Society

Students will develop their understanding of the world by learning about other people and their values, in different times, places and circumstances. They will also develop their understanding of their environment and of how it has been shaped. Students will learn about human achievements and about how to make sense of changes in society, of conflicts and of environmental issues.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of Social Studies materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

SOCIAL STUDIES EXPERIENCES AND OUTCOMES

The experiences and outcomes in the Social Studies Course will enable students to:

- develop an understanding of the history, heritage and culture of the world, and an appreciation of national and international heritage
- broaden understanding of the world by learning about human activities and achievements in the past and present
- develop understanding of one's own values, beliefs and cultures and those of others
- develop understanding of the principles of democracy and citizenship through experience of critical and independent thinking
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place

- learn how to locate, explore and link features and places locally and further afield
- engage in activities which encourage enterprising attitudes
- develop an understanding of concepts that stimulate enterprise and influence business
- establish firm foundations for lifelong learning and for further specialised study and careers.

MISSED WORK DUE TO TARDINESS OR ABSENCES

For every day a student is excused, tardy or absent, they will have two (2) school days to complete any work from the missed class(s).

All assignments and paperwork that was due at the beginning of the missed class (e.g., homework, projects, reports, signed papers, etc.) will be due on the day of return. For example, if a project was due on a Monday, and the student was absent, that project is due upon the day of return.

Students have a responsibility to ask the teacher for any missed work from their absences. If a student has any extenuating circumstances or needs additional time, that student may speak with the teacher about an extension at the teacher's discretion. Any work not completed by the time agreed upon will be considered late or missing and fall under those circumstances in the course outline.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Grade Category	Percentage of your grade
6P	10%
Quiz	20%
Daily Work	25%
Project	25%
Test	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73

D	65-69
F	64 or below

1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive - 10% of the student's grade.

Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other.

Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

Prepared/Punctual/Productive

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

2) Quizzes – 20% of the student's grade.

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

3) Daily work – 25% of the student's grade.

Daily work is anything students complete in class and directly linked to the objective for the lesson.

4)Projects – 25% of the student's grade.

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

5) Progress Tests – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

PLAGIARISM POLICY

Students who hand in school work that is not their own are guilty of *plagiarism*. Students who plagiarize will be dealt these consequences:

First offence:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

- expulsion

IMPORTANT DATES (*may be subject to change throughout the school year*)

Assessment	Date
Quarter 1 final project	October 4, 2022
Quarter 1 final test	October 18, 2022
Quarter 2 final project	January 14, 2023
Quarter 2 final test	January 20, 2023
Quarter 3 final project	March 31, 2023
Quarter 3 final test	April 8, 2023
Quarter 4 final project	June 1, 2023
Quarter 4 final test	June 6, 2023