Tokyo International Progressive School

Grade 10, World History Course Outline 2022-2023 Ms.Koh, Room 33



DESCRIPTION OF COURSE

History 10 is designed to allow students to better understand history by examining in great detail the modern era leading up to the 20th century. Students come away with a better understanding of how history unfolds and the critical impact made by individuals.

First Semester:

- 1) Review of Early Civilizations (Unit review)
- 2) the Renaissance and Reformation (Chapter 1)
- 3) the Early Global Age (Chapters 2 and 3)
- 4) the Enlightenment (Chapters 5 and 6)
- 5) the Industrial Revolution (Chapters 7 and 9)
- 6) the Rise of Democracies (Chapters 11)

Second Semester:

- 7) Imperialism and the Modernization of Japan (Chapter 12)
- 8) New Global Patterns (Chapter 13 and 15)
- 9) the Rise of Totalitarianism (Chapter 16)
- 10) World War II and the Cold War (Chapter 17 and 18)
- 11) Emerging Nations (Chapter 19~)
- 12) The World Today (Chapter 22)

This is primarily a writing course and students will learn to express their formed opinions with proper formatting, spelling and grammar. In addition, students will acquire the necessary skills for accessing information and communicating their comprehension of the material.

Further, the resources of this text frequently require students to take a position and justify it using the information in the text. They also learn test taking skills. There will be several assessments such as worksheets and activities on a daily basis, vocabulary quizzes, projects and exams.

The textbook for this course is <u>World History The Modern Era</u> and was selected because it is ideally suited for TIPS students so they can meet the challenges of upper level social studies classes.

STUDENT EXPECTATIONS

Students are required to bring their pencil case, water bottle, computer and folder. Students may not eat food during class, but may have candy or gum if they ask and receive permission. Once students enter the classroom, they are expected to follow the instructions for the day and to participate in class discussions.

Students will be given worksheets in paper and on google classroom and a textbook. If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

If assignments are not submitted by the assigned due date, parents will be informed and the student will be required to attend WIN to complete the incomplete assignment. If a student requires more time to complete their assignment, the student must take responsibility and inform the teacher with the reasons for needing extra time. If the reasons are legitimate, the teacher will set a new due date for the assignment. If a student is unable to complete the assignment by the new designated due date, the student will earn a zero as their grade for that assignment.

If a student receives a failing grade in a test, the student will receive the opportunity to have a re-test. The student will be asked to re-answer the questions they got wrong in their first attempt, along with a verbal explanation of their new answer. If the new answer is correct, half of the original point(s) the question was worth will be added on to the original score the student received in the test.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

Daily Work Any in-class assignment or activity completed that day.	30%
Quizzes Quizzes will be held each week.	20%
Progress Tests Tests will be held following the chapters covered in the course.	20%
Project There are five projects in total.	30%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
В	83-87
C+	79-82
С	74-78
D+	70-73
D	65-69
F	64 or below

IMPORTANT DATES (may change throughout the school year)

Assessment	Date
Project 1: Early Civilizations Paper (Unit Review Chapter)	Week 3 (September)
Renaissance and Reformation (Chapter 1) Test	Week 6 (September)
Project 2: Renaissance Poster	Week 7 (October)
Early Global Age (Chapters 2 and 3) Test	Week 10 (October)
Enlightenment (Chapters 5 and 6) Test	Week 13 (November)
Industrial Revolution (Chapters 7 and 9) Test	Week 16 (December)
Project 3: Industrial Revolution Presentation	Week 17 (December)
Midterm Exam	Week 20 (January)
Imperialism and the Modernization of Japan (Chapter 12) Test	Week 23 (February)
New Global Patterns (Chapter 13 and 15) Test	Week 29 (March)
Project 4: Injustice Paper	Week 30 (March)
Rise of Totalitarianism (Chapter 16) Test	Week 33 (April)

World War II and Cold War (Chapter 17 and 18) Test	Week 36 (May)
Project 5: Historical Family Link Paper	Week 38 (June)
Final Exam	Week 39 (June)