

# Tokyo International Progressive School

## Grades 4-5, Social Studies Course Outline

2021-2022

Dr.Soulef Batnini, Room 22



### DESCRIPTION OF COURSE

Grades 4-5 Social Studies Course introduces the basic tools and concepts of geography such as Earth's physical features, people's ways of life, cultures, types of governments, and the world's natural resources. This course is structured under the following three main organisers:

- people, past events and societies
- people, place and environment
- people in society, economy and business

Students will develop their understanding of the world by learning about other people and their values, in different times, places and circumstances. They will also develop their understanding of their environment and of how it has been shaped. Students will learn about human achievements and about how to make sense of changes in society, of conflicts and of environmental issues.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of Social Studies materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, online learning involving technology, and the use of the Oxford International Primary History and Geography textbooks .

### STUDENT EXPECTATIONS

- Develop an understanding of the history, heritage and culture of the world, and an appreciation of National and international heritage
- Broaden understanding of the world by learning about human activities and achievements in the past and present
- Develop understanding of one's own values, beliefs and cultures and those of others

- Explore and evaluate different types of sources and evidence
- Learn how to locate, explore and link periods, people and events in time and place  
Learn how to locate, explore and link features and places locally and further afield
- Engage in activities which encourage enterprising attitudes
- Come to class prepared with materials
- Upon entering the class students should sit and listen for instructions so they know what will be covered in the lesson.
- If students submit late work after being provided with extra time, they will not earn the full grade on their work.
- If a student fails a quiz or test, they will have an opportunity to redo the quiz or test. An average grade of both exams will be given to the student.
- No food or drinks are allowed in the classroom. Water bottles will be stored in the lockers. Students will be permitted to leave class and drink at their lockers
- **If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.**

## EARNING YOUR GRADE

Students grade will be determined by their work in these categories:

Grade Category	Percentage of your grade
6P	10%
Quiz	20%
Daily Work	25%
Project	25%
Test	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

**1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive** - 10% of the student's grade.

Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other.

Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

**Positive/Pleasant/Polite**

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

**Prepared/Punctual/Productive**

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

**2) Quizzes** – 20% of the student's grade.

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

**3) Daily work** – 25% of the student's grade.

Daily work is anything students complete in class and directly linked to the objective for the lesson.

**4) Projects** – 25% of the student's grade.

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

**5) Progress Tests** – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

**PLAGIARISM POLICY**

Students who hand in school work that is not their own are guilty of *plagiarism*. Students who plagiarize will be dealt these consequences:

**First offence:**

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offence

**Second offence:**

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offence

**Third offence**

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offence

**Fourth offence**

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

**Fifth offence**

- expulsion

**IMPORTANT DATES**

Assessment	Date
Quarter 1 final project	October 4, 2021
Quarter 1 final test	October 18, 2021
Quarter 2 final project	January 14, 2021
Quarter 2 final test	January 20, 2021
Quarter 3 final project	March 31, 2021
Quarter 3 final test	April 8, 2021
Quarter 4 final project	June 1, 2021
Quarter 4 final test	June 6, 2021