

Tokyo International Progressive School

Grade 7 English Course Outline

2021-2022

Lisa Muntz, (Room 21)



DESCRIPTION OF COURSE

“Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Children and young people encounter, enjoy and learn from the diversity of language used in their homes, their communities, by the media and by their peers.”
Curriculum for Excellence

Listening and Talking

Students will develop an awareness and appreciation of relevant and stimulating texts through watching and listening. They will learn how to present and interact with others to communicate information. Students will find and select appropriate information sources and evaluate texts for different purposes.

Reading

Students will access motivating texts designed for enjoyment and connections between the reader and the story. They will use tools to comprehend complex ideas, vocabulary and text structures in fiction and nonfiction texts. Students will find and use information by selecting relevant texts. They will be provided with ways to access age-appropriate texts using online resources and devices.

Writing

Students will develop skills to write about topics that they enjoy and would like to share with others. They will be taught to communicate ideas clearly and for specific purposes. Strategies to assist with their writing will include drafting, spelling, punctuation and editing. Writing will be taught using a combination of handwriting and word processing, making the most of the tools to support clear communication.

Unit One: Analysing character (Text: Because of Mr Terupt)

Students will examine character traits and what makes a character behave in a certain way. They will compare and contrast characters from both their own reading, and from the class read-aloud. Students will use descriptive writing to profile a character from a book of their choice.

Unit Two: Expert Topics

Students will investigate the features of nonfiction texts and how information is presented. They will choose their own “expert topic” to write an informative piece to teach the reader about a topic of interest.

Unit Three: Personal Narratives

Students will look at bringing their stories to life, using powerful words and imagery. They will read short stories where the author is able to describe the event in a way that brings a picture to the reader's mind.

Unit Four: Poetry

Students will examine the way writers construct poems to communicate their ideas to their readers. Different techniques such as imagery, simile and metaphors will be used. Students will be encouraged to try a variety of poetry styles to express their thoughts.

STUDENT EXPECTATIONS

- Students should bring the following to class each day: pencil case, charged laptop, headphones, accordion binder and agenda
- Students are expected to bring a book they are reading to each class
- Students are requested to leave drink bottles in lockers and use them only when needed
- If a student is not able to complete work by the due date, please speak to the teacher

EARNING YOUR GRADE

Your work in these categories will determine your grade:

| Grade Category | Percentage of your grade |
|-----------------------|---------------------------------|
| 6P | 10% |
| Quiz | 20% |
| Daily Work | 25% |
| Project | 25% |
| Test | 20% |

The grading scale for this course will be:

| Letter grade | Mark range |
|--------------|-------------|
| A+ | 97-100 |
| A | 92-96 |
| B+ | 88-91 |
| B | 83-87 |
| C+ | 79-82 |
| C | 74-78 |
| D+ | 70-73 |
| D | 65-69 |
| F | 64 or below |

IMPORTANT DATES

******These dates may change and you will be notified in advance.**

| Topic | Assessment | Date |
|---------------------------------|-------------------|-------------------------|
| Unit One: Analysing character | Mid unit test | Friday, September 13th |
| Unit One: Analysing character | End of unit test | Friday, October 8th |
| Unit Two: Expert Topics | Mid unit test | Friday, November 26th |
| Unit Two: Expert Topics | End of unit test | Wednesday, January 19th |
| Unit Three: Personal Narratives | Mid unit test | Friday, February 25th |
| Unit Three: Personal Narratives | End of unit test | Friday, March 31st |
| Unit Four: Poetry | Mid unit test | Friday, May 13th |
| Unit Four: Poetry | End of unit test | Friday, June 3rd |