

# Tokyo International Progressive School

## Grade 6, Social Studies Course Outline

2021-2022

Ms.Koh, Room 33



### DESCRIPTION OF COURSE

In this course, students will be introduced to the subject of world history by focusing on the beginning of human civilization and ancient societies (the Fertile Crescent, Ancient Egypt, India and China, Greek and Roman civilizations). Students will understand how societies, cultures and empires form, develop and eventually collapse. Main goal of the course is to help students to train their critical vision and increase their knowledge and understanding of the world.

The experiences and outcomes in the Social Studies Course will enable students to learn, develop, practice and apply literacy skills in order to:

- develop my understanding of the history, heritage and culture
- broaden my understanding of the world by learning about human activities and achievements in the past and present
- develop my understanding of my own values, beliefs and cultures and those of others
- develop my understanding of the principles of democracy and citizenship through experience of critical and independent thinking
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place
- learn how to locate, explore and link features and places locally and further afield
- engage in activities which encourage enterprising attitudes
- develop an understanding of concepts that stimulate enterprise and influence business
- establish firm foundations for lifelong learning and for further specialised study and careers.

## STUDENT EXPECTATIONS

Students are required to bring their pencil case, water bottle, computer and folder. Students may not eat food during class.

Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.

Students will be given worksheets in paper and on google classroom and a textbook. If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

Assignments may be submitted late however, students must understand that it is their responsibility to complete and submit all work given by the end of each quarter, or else the student will earn a zero.

If a student receives a failing grade in a test, the student will receive the opportunity to have a re-test. The student will be asked to re-answer the questions they got wrong in their first attempt, along with a verbal explanation of their new answer.

## EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

<b>6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite)</b> Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
<b>Daily Work</b> Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%
<b>Quizzes</b> Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.	20%
<b>Project</b> Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.	25%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87

C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

**IMPORTANT DATES** (*may change throughout the school year*)

<b>Assessment</b>	<b>Date</b>
The Beginning of Human Society (Chapter 1) Test	Week 6 (September)
The Fertile Crescent (Chapter 2) Test	Week 12 (November)
Project 1	Week 14 (December)
Ancient Egypt (Chapter 3) Test	Week 18 (January)
Project 2	Week 20 (January)
Ancient India (Chapter 4) Test	Week 24 (February)
Ancient China (Chapter 5) Test	Week 29 (April)
Project 3	Week 31 (March)
Ancient Greece (Chapter 6) Test	Week 35 (May)
Project 4	Week 36 (May)
Ancient Rome (Chapter 7) Test	Week 29 (June)