Tokyo International Progressive School
Grade 4-5, English Course Outline
2021-2022
Ms.Koh, Room 33

DESCRIPTION OF COURSE

In this course, we will improve reading comprehension through reading different styles of literature such as novels, short texts, informational texts and poetry. Students will analyze the texts in class through class discussions and various activities. In addition, students will focus on building their vocabulary and grammar skills once a week. Students will also get the opportunity to learn skills such as presentations, narrative writing, writing opinion essays, book reports, and research reports.

The experiences and outcomes in the English Course will enable students to learn, develop, practice and apply literacy skills in order to:
- communicate, collaborate and build relationships
- reflect on and explain my literacy and thinking skills, using feedback to help me improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop my understanding of what is special, vibrant and valuable about my own and other cultures and their languages
- explore the richness and diversity of language , how it can affect me, and the wide range of ways in which I and others can be creative
- extend and enrich my vocabulary through listening, talking, watching and reading.

STUDENT EXPECTATIONS

Students are required to bring their pencil case, water bottle, notebook, computer and folder. Students may not eat food during class.

Once students enter the classroom, they are expected to sit quietly and wait for the instructions for the day.

Students will be given worksheets in paper and on google classroom and a textbook for novel studies. If a numbered lent textbook is not returned in usable condition by the required date, your family will be asked to pay for a replacement for the book.

Assignments may be submitted late however, students must understand that it is their responsibility to complete and submit all work given by the end of each quarter, or else the student will earn a zero.

If a student receives a failing grade in a test, the student will receive the opportunity to have a re-test. The student will be asked to re-answer the questions they got wrong in their first attempt, along with a verbal explanation of their new answer.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite) Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.	10%
Daily Work Daily work is anything students complete in class and directly linked to the objective for the lesson.	25%
Quizzes Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.	20%
Project Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.	25%
Progress Tests Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.	20%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73

D	65-69
F	64 or below

IMPORTANT DATES *(may change throughout the school year)*

Assessment	Date
Elements of a Story Test	Week 5 (September)
Narrative Writing Project	Week 10 (October)
Novel Study 1 Test	Week 14 (November)
Persuasive Writing Project	Week 17 (December)
Novel Study 2 Test	Week 20 (January)
Informative Writing Project	Week 25 (February)
Novel Study 3 Test	Week 29 (March)
Book Report Project	Week 33 (April)
Novel Study 4 Test	Week 37 (May)
Poetry Test	Week 39 (June)