

Tokyo International Progressive School
English as an Additional Language (EAL) Course Outline
2021-2022
Dr.Soulef Batnini, Room 22



DESCRIPTION OF COURSE

English as an Additional Language Course introduces students to the basic foundation of English Language Learning and the development of literacy skills. It also encourages students to broaden their horizons as they explore the English language and its associated culture.

This course is structured under the following four main organisers:

- Speaking
- Listening
- Reading
- Writing

Students will develop their English literacy and language skills through their planning of a wide and rich range of learning activities in order to become:

- **Successful learners**, who can reflect on how they have acquired and learned English and how this can assist them in further language learning
- **Confident individuals**, who, through experiencing success and support, can interact with others in real-life situations, talk about topics of personal interest and deliver presentations in English
- **Effective contributors**, who can work in individual, paired and group situations, and establish and maintain contact with other speakers of the target language
- **Responsible citizens**, who have a growing awareness of life in another society and of the issues facing citizens in the countries where their new language is spoken.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of English materials suitable to student needs. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

STUDENT EXPECTATIONS

- Develop the ability to collaborate and communicate thoughts and feelings, build relationships and respond to those of other people
- Develop the high level of skills in listening, speaking, reading, writing, and vocabulary building which are essential for learning, work and life
- Use different media effectively for learning and communication
- Develop a secure understanding of how the English language works, and use English well to communicate ideas and information
- Exercise intellectual curiosity and inquiry by questioning and developing student understanding, and use creative and critical thinking to synthesise ideas and arguments
- Reflect on and explain literacy and thinking skills, using feedback to help improve and sensitively provide useful feedback for others
- Engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- Come to class prepared with materials
- Upon entering the class students should sit and listen for instructions so they know what will be covered in the lesson.
- If students submit late work after being provided with extra time, they will not earn the full grade on their work.
- No food or drinks are allowed in the classroom. Water bottles will be stored in the lockers. Students will be permitted to leave class and drink at their lockers

EARNING YOUR GRADE

Students grade will be determined by their work in these categories:

Grade Category	Percentage of your grade
6P	30%
Daily Work	35%
Project	35%

1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive - Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

Prepared/Punctual/Productive

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

2) Daily work

Daily work is anything students complete in class and directly linked to the objective for the lesson.

3) Projects

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

IMPORTANT DATES

Assessment	Date
Quarter 1 final project	October 4, 2021
Quarter 2 final project	January 14, 2021
Quarter 3 final project	March 31, 2021
Quarter 4 final project	June 1, 2021