

UNHS American History I

This UNHS course covers American history from the first explorers and their initial contact with the Native Americans, through the colonial era, independence, early struggles, growth, the Civil War and ends with the industrial revolution in full swing as the country is about to embark on the "American Century."

This course explores the story of America in an unbiased fashion with a multicultural perspective. It also challenges students to form their own opinions on the various social, economic and political movements.

The majority of the assigned reading is done in class as a group so that the teacher is able to explain vocabulary and expand on historical concepts students may be unfamiliar with. There are five evaluations which are to be completed independently in class, three written projects and three progress tests.

Weighting:

5 Evaluations	25% (5% each)
3 Progress Tests	39% (13% each)
3 Projects	36% (12% each)

Your grade will be determined by this grading scale:

98-100% A+

93-97% A

90-92% B+

85-89% B

82-84% C+

77-81% C

74-76% D+

70-73% D

69% or below F

Materials: *United States History*. Boston, Massachusetts: Prentice Hall, 2008.

There is also a class syllabus provided by UNHS. Students are expected to have all materials plus notebooks in every class.

Assessment Schedule:

Evaluation # 1	Sept. 9
Project I	Sept. 22
Evaluation #2	Sept. 30
Progress Test #1	Oct. 7
Evaluation #3	Oct. 31
Project II	Nov. 20
Evaluation #4	Nov. 25
Progress Test #2	Nov. 27
Evaluation #5	Jan. 16
Project III	Jan. 23
Progress Test #3	Jan. 27

Contact:

Students can reach Mr. Brock by sending a message to his email account (bspore@tokyoips.com) or by contacting him on Quickschools. He is also available for WIN on Mondays.

Class Rules:

All TIPS rules apply in this class along with the following:

- a. No food in class, except fresh fruit
- b. Drinks only in a sealed container
- c. Listening to music is forbidden

Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

expulsion from TIPS