

UNHS American Government

"But why do I have to take American Government if I'm not American?!" A good question and I get it all the time. For now, TIPS uses an American-based distance learning program at the upper levels. Besides that, most governments around the world are representative democracies with the three branches of government that the good old US of A thought might be a good experiment about 230 years ago.

The class first studies the make up and functions of Congress. Next students learn about the roles of the US president and how it has changed over the years. Then students learn about the government itself and how it functions. The Judicial Branch curriculum challenges students to interpret the constitution in an ever-changing society. Finally the course goes over the civil rights and civil liberties guaranteed to all citizens.

In addition, this class offers a great opportunity for students to expand their vocabulary and use textbooks as a source for information. We also have frequent discussions about government policy and these involve universal themes so students quickly get over their (understandable) apprehension. The assessments for this course consist of six evaluations, three projects and three progress tests.

Class Rules:

All TIPS rules apply in this class along with the following:

- a. No food in class, except fresh fruit
- b. Drinks only in a sealed container
- c. Listening to music is forbidden
- d. If used inappropriately in class or without teacher permission, cell phones will be confiscated and held by the teacher for an extended period of time depending on the number of offenses

Contact:

Students can reach Mr. Brock by sending a message to his email account (bspore@tokyoips.com). He is also available for EIT four days a week.

Weighting:

Evaluations (6)	30%
Progress Tests (3)	36%
Project I	11%
Project II	11%
Project III	12%

Your grade will be determined by this grading scale:

98-100% A+

93-97% A

90-92% B+

85-89% B

82-84% C+

77-81% C

74-76% D+

70-73% D

69% or below F

Grade Reporting: This course grade will be reported using Quickschools.

Schedule:

Evaluation #1	Sept. 4
Project #1	Sept. 18
Evaluation #2	Sept. 23
Progress Test #1	Sept. 30
Evaluation #3	Oct. 16
Project #2	Oct. 31
Evaluation #4	Nov. 10
Progress Test #2	Nov. 20
Evaluation #5	Dec. 4
Project #3	Dec. 17
Evaluation #6	Jan. 16
Progress Test #3	Jan. 26

Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

Expulsion