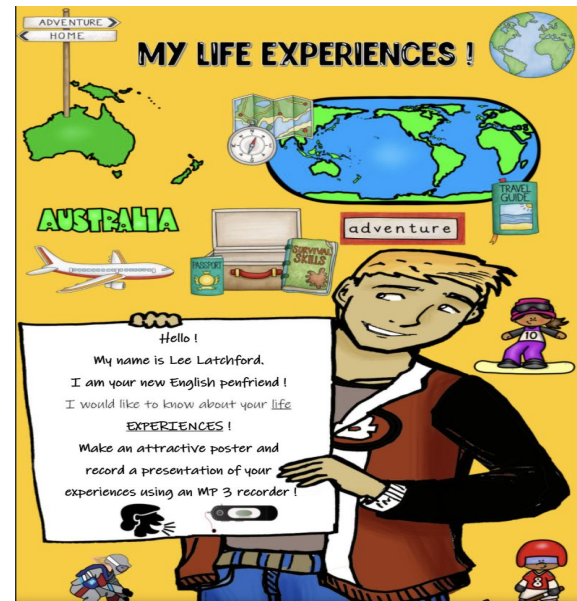


Tokyo International Progressive School
Life Experience And Practice Course Outline
2020-2021
Rooms: Common room
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DESCRIPTION OF THE COURSE

The Life Experience And Practice Program is an active and creative program that introduces students to learn and develop survival skills and experience them in controlled real life contexts. Students will learn to master skills for independent living, personal care and safety, and technical skills applicable for employment that would promote age-appropriate self-advocacy skills, independence, and develop a framework for responsible decision making. These survival skills are crucial in order to prepare students for life.

To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of customized school materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

LEAP Course has 10 central themes divided into units that forms a holistic approach in learning:

- Self-Management
- Belonging and Integrating
- Communication Skills
- Physical Health
- Friendship
- Relationships in our Lifetime
- Emotional Health
- Influences and Decisions
- Career Education
- Personal Safety

LIFE EXPERIENCES AND PRACTICES OUTCOMES

The experiences and outcomes of the Life Experiences And Practices Course will enable students to:

- Engage with the coursework appropriate to their level in the mainstream classroom.
- Gain competency in valuable social, personal, and health-related areas that would allow them to operate with a degree of independence in society.

GRADING

TIPS uses an online grading system called QuickSchools to allow teachers to keep ongoing records of student grades in order for students and parents to have a clear indication of each student's current level of academic performance. The grading system is presented as follows:

E	Excused absence - grade will not be counted.
EP	Exception Progress
MP	Marginal Progress
AP	Average Progress
GP	Grade Pending

Students will be graded based on the 6P's, quizzes, projects, and tests accomplished in class.

6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive -

Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other.

Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially

those not part of my circle of friends?

Prepared/Punctual/Productive

- 1) Do I bring all required materials to class?
- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?