

Grade 9 English

“That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong.”

— F. Scott Fitzgerald

In this course students will focus on three key aspects of English language arts: literature, grammar and composition. Students will develop an understanding of different types of literature, with a focus upon novels, short stories, poetry, folk tales, essays, drama, and nonfiction. The content is an arrangement of American literature from authors that represent a wide range of multicultural backgrounds. In regards to grammar and composition, students will aim to improve their fundamentals of grammar. In particular, students will work with parts of speech, characteristics of sentences and paragraph development. Students will also aim to improve their research and communication skills.

The course textbook is Prentice Hall's "Literature: Language and Literacy", and the two novels that will be read are John Steinbeck's "Of Mice and Men" (1937), and Elie Weisel's "Night" (1956).

Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

- expulsion

Assessment Schedule:

Project I	September 30th
Progress Test #1	October 30th
Project II	December 4th
Progress Test #2	January 22nd
Project III	February 19th
Progress Test #3	April 9th
Project IV	May 28th
Progress Test #4	June 11th

*Schedule is subject to change

Weighting:

Progress Tests	20%
Daily Work	30%
Quizzes	20%
Projects	30%

Contact:

Students can reach Mr. J-P by sending a message to his email account (njessenpetersen@tokyoips.com) or by contacting him on Quickschools. He is also available for WIN three days a week (Monday, Tuesday, Thursday).

Materials:

- Pencil, Pen, Eraser
- Laptop Computer
- Textbook (A copy will be provided to each student in the class. If the student loses or damages the textbook, it must be replaced by the student's family's expense.)

Class Rules:

All TIPS rules apply in this class along with the following:

- a. No food in class, except fresh fruit
- b. Drinks only in a sealed container
- c. Listening to music is forbidden