

Tokyo International Progressive School
Grades 4-5 Social Studies
Course Outline
2020-2021
Room 13
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DESCRIPTION OF THE COURSE

Grades 4-5 Social Studies Course introduces the basic tools and concepts of geography such as Earth's physical features, people's ways of life, cultures, types of governments, and the world's natural resources. This course is structured under the following three main organisers:

- people, past events and societies
- people, place and environment
- people in society, economy and business

Students will develop their understanding of the world by learning about other people and their values, in different times, places and circumstances. They will also develop their understanding of their environment and of how it has been shaped. Students will learn about human achievements and about how to make sense of changes in society, of conflicts and of environmental issues. To achieve this goal, students will be engaged in a variety of experiences and interact with their peers in teams through the usage of a range of Social Studies materials. In addition, students will apply the blended learning model, that is combining the traditional classroom methods with independent study. Students will have the opportunity to work in teams on projects, face to face learning, and online learning involving technology.

SOCIAL STUDIES EXPERIENCES AND OUTCOMES

The experiences and outcomes in the Social Studies Course will enable students to:

- develop an understanding of the history, heritage and culture of the world, and an appreciation of national and international heritage
- broaden understanding of the world by learning about human activities and achievements in the past and present

- develop understanding of one's own values, beliefs and cultures and those of others
- develop understanding of the principles of democracy and citizenship through experience of critical and independent thinking
- explore and evaluate different types of sources and evidence
- learn how to locate, explore and link periods, people and events in time and place
- learn how to locate, explore and link features and places locally and further afield
- engage in activities which encourage enterprising attitudes
- develop an understanding of concepts that stimulate enterprise and influence business
- establish firm foundations for lifelong learning and for further specialised study and careers.

GRADING

TIPS uses an online grading system called QuickSchools to allow teachers to keep ongoing records of student grades in order for students and parents to have a clear indication of each student's current level of academic performance. Missing work will be indicated as such with a "0" until it is submitted and graded.

1) 6P's: Positive/Pleasant/Polite, Prepared/Punctual/Productive - 10% of the student's grade.

Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other.

Prepared/punctual/productive behaviors guarantee academic success. A mark out of 10 will be awarded each class based on these criteria:

Positive/Pleasant/Polite

- 1) Do I speak positively about myself, my peers, my teachers and my school?
- 2) Do I always respond positively to adult requests?
- 3) Do I look for opportunities to help others succeed?
- 4) Do I use good manners?
- 5) Am I considerate of the point of view of others?
- 6) Am I a courteous and attentive listener?
- 7) Do I treat the environment respectfully and gently?
- 8) Do I go out of my way to include others in the activity, especially those not part of my circle of friends?

Prepared/Punctual/Productive

- 1) Do I bring all required materials to class?

- 2) Am I on time for class and ready to begin work at the bell?
- 3) Do I participate fully in all the learning activities?
- 4) Am I on task without a teacher's supervision?
- 5) Do I work at a challenging level?
- 6) Do I find ways to assist my peers in their learning?
- 7) Am I supportive of the efforts of my peers in the classroom?
- 8) Do I take care of my own health so I am fully engaged in learning?

2) Quizzes – 20% of the student's grade.

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.

3) Daily work – 25% of the student's grade.

Daily work is anything students complete in class and directly linked to the objective for the lesson.

4) Projects – 25% of the student's grade.

Assignments are longer tasks, designed to practice skills including research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.

5) Progress Tests – 20% of the student's grade.

Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.

PLAGIARISM POLICY

Students who hand in school work that is not their own are guilty of *plagiarism*. Students who plagiarize will be dealt these consequences:

First offence:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration

- explain to parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

- expulsion