

## **Grades 4-5 English Course Outline**

2020-2021



### **Description of Course**

In this course, we will improve reading comprehension through reading different styles of literature such as novels, short texts, informational texts and poetry. Students will analyze the texts in class through class discussions and various activities. Students will also get the opportunity to learn skills such as presentations, narrative writing, writing opinion essays, book reports, and research reports.

### **Literacy Experiences and Outcomes**

The experiences and outcomes in the English Course will enable students to learn, develop, practice and apply literacy skills in order to:

- communicate, collaborate and build relationships
- reflect on and explain my literacy and thinking skills, using feedback to help me improve and sensitively provide useful feedback for others
- engage with and create a wide range of texts in different media, taking advantage of the opportunities offered by ICT
- develop my understanding of what is special, vibrant and valuable about my own and other cultures and their languages
- explore the richness and diversity of language , how it can affect me, and the wide range of ways in which I and others can be creative
- extend and enrich my vocabulary through listening, talking, watching and reading.

### **Expectations**

Students are required to bring:

- Pencil case
- Planner

- Binder
- Water Bottle
- Personal Growth Folder

Students will be provided with textbooks. Please make sure to return it. If it is not in usable condition or is missing, your family will be asked to replace the book.

### Grading

Your grade will be determined by your work in these categories:

<p><b>6Ps (Prepared/Punctual/Productive. Positive/Pleasant/Polite)</b> Positive/pleasant/polite behaviors articulated govern how members of the TIPS community are expected to treat each other. Prepared/punctual/productive behaviors guarantee academic success.</p>	<p>10%</p>
<p><b>Daily Work</b> Daily work is anything students complete in class and directly linked to the objective for the lesson.</p>	<p>25%</p>
<p><b>Quizzes</b> Short assessments between 5-10 questions, taking 5-10 minutes to complete. Quizzes are formative assessments used to check students' progress throughout the course.</p>	<p>20%</p>
<p><b>Project</b> Assignments are longer tasks, designed to practice skills including essays, research, organization, group work, and presentation. Projects will usually take more than one class period to complete and will involve completing some of the work outside of class time.</p>	<p>25%</p>
<p><b>Tests</b> Progress Tests are summative assessments given at the end of a unit and cover all the material learned in that unit.</p>	<p>20%</p>

Your grade will be determined by this grading scale:

<p>98-100%</p>	<p>A+</p>
<p>93-97%</p>	<p>A</p>

90-92%	B+
85-89%	B
82-84%	C+
77-81%	C
74-76%	D+
70-73%	D
69% or below	F

### **Plagiarism Policy**

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offense:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offense

Second offense:

- phone call to parents and the work redone and assessed, with the grade of “o” recorded
- explain to parents consequence for third offense

Third offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offense

Fourth offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offense

Fifth offense:

- Expulsion