

# **World History**

2020-2021



## **Description of Course**

History 10 is designed to allow students to better understand history by examining in great detail the modern era leading up to the 20th century. Students come away with a better understanding of how history unfolds and the critical impact made by individuals.

### First Semester:

1. Review of Early Civilizations (Unit review)
2. the Renaissance and Reformation (Chapter 1)
3. the Early Global Age (Chapters 2 and 3)
4. the Enlightenment (Chapters 5 and 6)
5. the Industrial Revolution (Chapters 7 and 9)
6. the Rise of Democracies (Chapters 11)
7. Imperialism and the Modernization of Japan (Chapter 12)

### Second Semester:

8. New Global Patterns (Chapter 13 and 15)
9. the Rise of Totalitarianism (Chapter 16)
10. World War II (Chapter 17)
11. The Cold War (Chapter 18)
12. Emerging Nations (Chapter 19~)
13. The Modern world we know today (Chapter 22)

This is primarily a writing course and students will learn to express their formed opinions with proper formatting, spelling and grammar. In addition, students will acquire the necessary skills for accessing information and communicating their comprehension of the material.

Further, the resources of this text frequently require students to take a position and justify it using the information in the text. They also learn test taking skills. There will be several assessments such as worksheets and activities on a daily basis, vocabulary quizzes, projects and exams.

The textbook for this course is World History The Modern Era and was selected because it is ideally suited for TIPS students so they can meet the challenges of upper level social studies classes.

### **Expectations**

Students are required to bring:

- Pencil and eraser or pen
- Planner
- Laptops

Students will:

- NOT bring food or chew gum to class
- Bring drinks only if it is in a sealed container
- Leave your backpack in your locker
- Follow classroom expectations

### **Late or Incomplete Assignments**

Any late assignments or projects that have not been discussed a week prior to the due date will receive a 5% deduction from their total mark for each day it is late.

### **Grading**

Your grade will be determined by your work in these categories:

<p><b>Daily Work</b> Any in-class assignment or activity completed that day.</p>	<p>3 0 %</p>
<p><b>Quizzes</b> Quizzes will be held each week.</p>	<p>2 0 %</p>
<p><b>Progress Tests</b> Tests will be held following each of the chapters.</p>	<p>2 0 %</p>
<p><b>Project</b> There are six projects in total</p>	<p>3 0 %</p>

Your grade will be determined by this grading scale:

98-100%	A+
93-97%	A

90-92%	B+
85-89%	B
82-84%	C+
77-81%	C
74-76%	D+
70-73%	D
69% or below	F

### **Plagiarism Policy**

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offense:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offense

Second offense:

- phone call to parents and the work redone and assessed, with the grade of “o” recorded
- explain to parents consequence for third offense

Third offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offense

Fourth offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offense

Fifth offense:

- Expulsion

**UNHS World Cultures 2 Course Outline  
2020-2021  
Mr. Tomlinson and Ms. Koh, Arts Room 13**

**CONTACT**

If you have any questions or concerns, please feel free to contact me anytime at [ktomlinson@tokyoips.com](mailto:ktomlinson@tokyoips.com).

**TEXTBOOK**

National Geographic Learning - World Cultures and Geography

**DESCRIPTION OF COURSE**

This course introduces multicultural studies through the investigation of the physical and human geography, history, and cultures of the continents of Africa, Asia, Australia, the Pacific Realm and Antarctica. Through this course students will develop an understanding of the interactions between geography and the cultures that have influenced the lifestyles and challenges faced by various groups over time throughout these regions. This course will also help students gain a greater understanding of their own culture and realize how diverse cultural traditions affect their lives and the lives of others.

**EXPECTATIONS IN THE CLASSROOM**

You must bring to class:

- Textbook
- Notebook
- Pencil/Pen
- Laptop

Food and Drinks: No food is permitted in class. Drinks are permitted in class except on lab days.

**GRADING**

Your grade will be determined by your work in these categories:

**1) Unit Evaluations** – 5% each (35% total)

Unit evaluations are openbook evaluations that must be done individually.

**2) Projects** – 13% each (26% total)

Projects will be completed individually.

**3) Progress Tests** – 13% each (39% total)

Progress tests are closed-book exams that will be supervised by your teacher.

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91

B	83-87
C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

### **PLAGIARISM POLICY**

Students who hand in school work that is not their own are guilty of *plagiarism*. Students who plagiarize will be dealt these consequences:

#### **First offence:**

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offence

#### **Second offence:**

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- explain to parents consequence for third offence

#### **Third offence**

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offence

#### **Fourth offence**

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

#### **Fifth offence**

- expulsion

### **COURSE CONTENT**

*Note: course content and test dates are subject to change throughout the year.*

#### **Unit 1: Geography Essentials**

- Using Geography
- Physical and Human Geography

#### **Unit 2: Sub-Saharan Africa**

- Geography and History of Sub-Saharan Africa
- Sub-Saharan Africa Today

#### **Unit 3: North Africa and Southwest Asia**

- Geography and History of North Africa and Southwest Asia
- North Africa and Southwest Asia Today

#### **Unit 4: South Asia**

- Geography and History of South Asia
- South Asia Today

### **Unit 5: East Asia**

- Geography and History of East Asia
- East Asia Today

### **Unit 6: Southeast Asia**

- Geography and History of Southeast Asia
- Southeast Asia Today

### **Unit 7: Australia, the Pacific Realm and Antarctica**

- Geography and History of Australia, the Pacific Realm and Antarctica
- Australia, the Pacific Realm and Antarctica Today

### **IMPORTANT DATES**

<b>Assignment</b>	<b>Due Date</b>
Unit 1 Evaluation	<b>Aug. 31st</b>
Unit 2 Evaluation	<b>Sept. 9th</b>
Project 1	<b>Sept. 21st</b>
Unit 3 Evaluation	<b>Sept. 30th</b>
<b>Progress Test 1</b>	<b>Oct. 12th</b>
Unit 4 Evaluation	<b>Oct. 26th</b>
Unit 5 Evaluation	<b>Nov. 9th</b>
<b>Progress Test 2</b>	<b>Nov. 23rd</b>
Unit 6 Evaluation	<b>Dec. 2nd</b>
Project 2	<b>Dec. 16th</b>
Unit 7 Evaluation	<b>Jan. 18th</b>
<b>Progress Test 3</b>	<b>Jan. 25th</b>