

World History

2020-2021



Description of Course

History 10 is designed to allow students to better understand history by examining in great detail the modern era leading up to the 20th century. Students come away with a better understanding of how history unfolds and the critical impact made by individuals.

First Semester:

1. Review of Early Civilizations (Unit review)
2. the Renaissance and Reformation (Chapter 1)
3. the Early Global Age (Chapters 2 and 3)
4. the Enlightenment (Chapters 5 and 6)
5. the Industrial Revolution (Chapters 7 and 9)
6. the Rise of Democracies (Chapters 11)
7. Imperialism and the Modernization of Japan (Chapter 12)

Second Semester:

8. New Global Patterns (Chapter 13 and 15)
9. the Rise of Totalitarianism (Chapter 16)
10. World War II (Chapter 17)
11. The Cold War (Chapter 18)
12. Emerging Nations (Chapter 19~)
13. The Modern world we know today (Chapter 22)

This is primarily a writing course and students will learn to express their formed opinions with proper formatting, spelling and grammar. In addition, students will acquire the necessary skills for accessing information and communicating their comprehension of the material.

Further, the resources of this text frequently require students to take a position and justify it using the information in the text. They also learn test taking skills. There will be several assessments such as worksheets and activities on a daily basis, vocabulary quizzes, projects and exams.

The textbook for this course is World History The Modern Era and was selected because it is ideally suited for TIPS students so they can meet the challenges of upper level social studies classes.

Expectations

Students are required to bring:

- Pencil and eraser or pen
- Planner
- Laptops

Students will:

- NOT bring food or chew gum to class
- Bring drinks only if it is in a sealed container
- Leave your backpack in your locker
- Follow classroom expectations

Late or Incomplete Assignments

Any late assignments or projects that have not been discussed a week prior to the due date will receive a 5% deduction from their total mark for each day it is late.

Grading

Your grade will be determined by your work in these categories:

<p>Daily Work Any in-class assignment or activity completed that day.</p>	<p>3 0 %</p>
<p>Quizzes Quizzes will be held each week.</p>	<p>2 0 %</p>
<p>Progress Tests Tests will be held following each of the chapters.</p>	<p>2 0 %</p>
<p>Project There are six projects in total</p>	<p>3 0 %</p>

Your grade will be determined by this grading scale:

98-100%	A+
93-97%	A

90-92%	B+
85-89%	B
82-84%	C+
77-81%	C
74-76%	D+
70-73%	D
69% or below	F

Plagiarism Policy

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offense:

- phone call to parents and the work redone and the grade reported
- explain to parents consequence for second offense

Second offense:

- phone call to parents and the work redone and assessed, with the grade of “o” recorded
- explain to parents consequence for third offense

Third offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- Saturday School assigned by school administration
- explain to parents the consequence for fourth offense

Fourth offense:

- phone call to parents and the work redone and assessed, and a grade of “o” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offense

Fifth offense:

- Expulsion

Tokyo International Progressive School

Grade 10 and 11, Global Citizenship Course Outline

2021-2022

Mondays: Mr.Tomlinson, Common Room

Wednesday: Ms.Koh, Room 12

DESCRIPTION OF COURSE

Students will be introduced to the 17 Sustainable Development Goals (SDGs) by the United Nations.

We will research each goal's targets and evaluate the current situation of various countries.

As we understand each goal, students will evaluate how our own actions can impact the world.

Half way through the course, students will be introduced to the design thinking process and apply this to create a solution to a problem based on one of the SDGs. This will become their final project which they will work on in a group.



STUDENT EXPECTATIONS

Students should come to class on time, with their computers as research will be a key component of this course.

Students should be ready to collaborate with their classmates and participate in class discussions.

EARNING YOUR GRADE

Your grade will be determined by your work in these categories:

- Each day: 6Ps - 70%
- Final group project: 30%

The grading scale for this course will be:

Letter grade	Mark range
A+	97-100
A	92-96
B+	88-91
B	83-87
C+	79-82
C	74-78
D+	70-73
D	65-69
F	64 or below

IMPORTANT DATES

Assessment	Date
Understanding each SDG	Week 1 - 4
Identifying our impacts	Week 5 - 8
Understanding Design Thinking	Week 8 - 9
Work on Final Project	Week 10 - 19
Presentation of Final Project	Week 20