

# UNHS American History I

This UNHS course covers American history from the first explorers and their initial contact with the Native Americans, through the colonial era, independence, early struggles, growth, the civil war and ends with the industrial revolution in full swing as the country is about to embark on the “American Century.”

This course explores the story of America in an unbiased fashion and includes topics that don’t always put America in the best light. It also challenges students to form their own opinions on the various movements that arose at various times.

The majority of the assigned reading is done in class as a group so that the teacher is able to explain vocabulary and expand on historical concepts students may be unfamiliar with. There are five evaluations which are to be completed independently in class, three written projects and two progress tests.

## Weighting:

5 Evaluations	25% (5% each)
3 Progress Tests	39% (13% each)
3 Projects	36% (12% each)

**Materials:** *United States History*. Boston, Massachusetts: Prentice Hall, 2008.

There is also a class syllabus provided by UNHS. Students are expected to have all materials plus notebooks in every class.

**Tardy Policy:** Students are expected to be in the classroom with the proper materials when the bell rings.

## Assessment Schedule:

Evaluation # 1	September 13
Evaluation #2	September 30
Project I	October 3
Progress Test #1	October 12
Evaluation #3	November 2
Evaluation #4	December 4
Project II	December 11
Progress Test #2	December 18
Evaluation #5	January 21
Project III	January 22
Progress Test #3	January 29

## Class Rules:

All TIPS rules apply in this class along with the following:

- a) No food in class, except fresh fruit
- a) Drinks only in a sealed container
- b) Listening to music is forbidden

## **Plagiarism**

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

### **First offence:**

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

### **Second offence:**

- phone call to parents and the work redone and assessed, with the grade of “0” recorded
- preamble with parents consequence for third offence

### **Third offence**

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

### **Fourth offence**

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

### **Fifth offence**

expulsion from TIPS

## **UNHS American History II**

The second half of this UNHS course covers American history from the late 19<sup>th</sup> century, a time known as the Gilded Age when prosperity, progressivism and immigration changed the country and isolationism was abandoned. This leads the way to world wars, the Great Depression and America’s emergence as a superpower. The Cold War and the Civil Rights Movement spur societal changes and the course concludes with the USA’s role in the modern world.

This course explores the story of America in an unbiased fashion and includes topics that don’t always put America in the best light. It also challenges students to form their own opinions on the various movements that arose at various times.

The majority of the assigned reading is done in class as a group so that the teacher is able to explain vocabulary and expand on historical concepts students may be unfamiliar with. There are five evaluations which are to be completed independently in class, three written projects and two progress tests.

**Weighting:**

5 Evaluations	25% (5% each)
3 Progress Tests	39% (13% each)
3 Projects	36% (12% each)

**Materials:** *United States History*. Boston, Massachusetts: Prentice Hall, 2008.

There is also a class syllabus provided by UNHS. Students are expected to have all materials plus notebooks in every class.

**Tardy Policy:** Students are expected to be in the classroom with the proper materials when the bell rings.

**Assessment Schedule:**

Evaluation # 1	February 21
Evaluation #2	March 6
Project I	March 12
Progress Test #1	March 20
Evaluation #3	April 10
Evaluation #4	April 30
Project II	May 7
Progress Test #2	May 12
Evaluation #5	May 30
Project III	June 15
Progress Test #3	June 18

**Class Rules:**

All TIPS rules apply in this class along with the following:

- a) No food in class, except fresh fruit
- b) Drinks only in a sealed container
- c) Listening to music is forbidden

**Plagiarism**

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

**First offence:**

- phone call to parents and the work redone and the grade reported

- preamble with parents consequence for second offence

**Second offence:**

- phone call to parents and the work redone and assessed, with the grade of “0” recorded
- preamble with parents consequence for third offence

**Third offence**

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

**Fourth offence**

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

**Fifth offence**

expulsion from TIPS