

History 9

History 9 is designed to allow students to better understand history by examining in great detail a few key events of the 20th century in a limited geographical area. Specifically, the entire course covers Western Europe from the outbreak of World War I (1914) until the conclusion of the Cold War (circa 1989). By concentrating on the key events of a relatively short time span, the students come away with a better understanding of how history unfolds and the critical impact made by individuals.

This is primarily a writing course and students will learn to express their formed opinions with proper formatting, spelling and grammar. In addition, students will acquire the necessary skills for accessing information and communicating their comprehension of the material.

Further, the resources of this text frequently require students to take a position and justify it using the acquired information from the text.

The textbook for this course is *Essential modern world history* (sic) and was selected because it is ideally suited for TIPS students. Specifically, the text and the teaching resources employ visual and kinesthetic exercises.

Citation:

Walsh, Ben (ed.). *Essential modern world history*. London: Hodder Murray, 2007.

Weighting:

Progress Tests	20%
Daily Work	30%
Quizzes	20%
Projects	30%

Assessment Schedule:

Project I	October 4
Progress Test #1	November 1
Project II	December 19
Progress Test #2	January 28
Project III	February 19
Progress Test #3	April 9
Project IV	May 22
Progress Test #4	June 17

Class Rules:

All TIPS rules apply in this class along with the following:

- a) No food in class, except fresh fruit
- a) Drinks only in a sealed container
- b) Listening to music is forbidden

Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of "0" recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of "0" recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

expulsion from TIPS