

History 10

History 10 is designed to allow students to better understand history by examining in great detail the modern era leading up to the 20th century. Specifically, the first semester of the course covers the Renaissance, the early Global Age, the Enlightenment, the Industrial Revolution, the Rise of Democracies, Imperialism and the modernization of Japan

The second semester of the course covers World War I, the rise of totalitarianism, World War II, The Cold War, emerging nations, and the modern world we know today. Students come away with a better understanding of how history unfolds and the critical impact made by individuals.

This is primarily a writing course and students will learn to express their formed opinions with proper formatting, spelling and grammar. In addition, students will acquire the necessary skills for accessing information and communicating their comprehension of the material.

Further, the resources of this text frequently require students to take a position and justify it using the information in the text. They also learn test taking skills.

There will be several assessments such as worksheets and activities on a daily basis, vocabulary quizzes, projects and exams.

The textbook for this course is *World History The Moderna Era* and was selected because it is ideally suited for TIPS students so they can meet the challenges of upper level social studies classes.

Citation:

Elizabeth Gaynor Ellis and Anthony Esler (eds.). *World History The Modern Era*. Boston: Pearson Prentice Hall, 2007.

Class Rules:

All TIPS rules apply in this class along with the following:

- a) No food in class, except fresh fruit
- b) Drinks only in a sealed container
- c) Listening to music is forbidden

Weighting:

Progress Tests	20%
Daily Work	30%
Quizzes	20%
Projects	30%

Grading Scale:

A+	97 - 100
A	92 - 96
B+	88 - 91
B	83 - 87
C+	79 - 82
C	74 - 78

D+	70 - 73
D	65 – 69

There are six projects in this course and the progress tests are held following most of the chapters.

Assessment Schedule:

Project I	September 20
Project II	November 28
Project III	January 22
Project IV	March 12
Project V	April 25
Project VI	June 16

May 11-29	The Developing World
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June 1-June17	The Modern World
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Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of “0” recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

Expulsion