

## **Grades 4-6 English Course Outline 2018-2019**

**“Today a reader, tomorrow a leader.” Margaret Fuller**

### **DESCRIPTION OF COURSE**

In this course, we will improve reading comprehension through reading different styles of literature. The students will get the chance to read from a novel, from short stories, social stories, biographies, and poetry. Students will get the opportunity to learn skills such as narrative writing, writing an opinion essay, writing a book report, and writing a research report. To each class period, the student will bring their agenda and their pencil case. The teacher will provide textbooks, a pen and pencil for writing, and an eraser. The textbook that will be used for this course is: Journeys Grade 4 (Houghton Mifflin Court).

A numbered copy of a textbook will be lent to you. Write your name in it. When you return it, if it is not in usable condition or missing its cover, your family will be asked to replace the book.

### **EARNING YOUR GRADE**

Your grade will be determined by your work in these categories:

**1) Prepared/Punctual/Productive. Positive/Pleasant/Polite** - 10% of your grade.

This is a grade you receive for your performance during every class. You are punctual if you are in your seat when the bell stops ringing.

**2) Daily work** – 25% of your grade.

Daily work is anything we complete in class including practical experiments, worksheets, and discussions.

**3) Projects** – 25% of your grade.

Projects are longer tasks, designed to practice skills including research, organization, group work, and presentation. They will usually take more than one class period to complete.

**4) Quizzes** – 20% of your grade

Short assessments between 5-10 questions, taking 5-10 minutes to complete. Used to check your progress throughout the course.

**5) Unit Wrap-up Activity** – 20% of your grade

A flexible activity that allows students to show their learning.