

English 9

In this course students will concentrate on reading and writing abilities in a wide area of study. Students will hone their vocabulary, grammar, spelling and reading comprehension skills at a challenging level. The course work primarily focuses on reading assignments followed by assessments such as quizzes, creative responses and reflection essays. They will read short stories, poems, informational essays, narratives, scripts and so forth.

The content is mostly American literature and is diverse with authors from a multitude of backgrounds. This allows our students to understand multicultural points of view and at the same time experience vicariously the human experience through the eyes of others.

The goal is for students to read at a higher comprehension level by the end of the year and have the ability to make insights and express them in writing and orally.

The course textbook is *Literature: Language and Literacy*.

Citation

Wiggins, Grant, Ed.D. (ed.). *Literature: Language and Literacy*.
Boston: Prentice Hall, 2010.

Plagiarism

Students who hand in school work that is not their own are guilty of plagiarism. In any academic setting, it is very important that students take responsibility for their own learning, and dishonesty of this nature makes it impossible for teachers to make an informed decision on subsequent learning. Students who are found guilty of such behavior will be dealt with in the following way:

First offence:

- phone call to parents and the work redone and the grade reported
- preamble with parents consequence for second offence

Second offence:

- phone call to parents and the work redone and assessed, with the grade of “0” recorded
- preamble with parents consequence for third offence

Third offence

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- Saturday School assigned by school administration
- Preamble with parents the consequence for fourth offence

Fourth offence

- phone call to parents and the work redone and assessed, and a grade of “0” recorded
- 2 day Out of School Suspension by school administration
- preamble with parents expulsion on fifth offence

Fifth offence

- expulsion

Assessment Schedule:

Project I	October 3
Progress Test #1	November 5
Project II	December 6
Progress Test #2	January 24
Project III	February 20
Progress Test #3	April 10
Project IV	May 27
Progress Test #4	June 11

Weighting:

Progress Tests	20%
Daily Work	30%
Quizzes	20%
Projects	30%

Class Rules:

All TIPS rules apply in this class along with the following:

- a) No food in class, except fresh fruit
- b) Drinks only in a sealed container
- c) Listening to music is forbidden